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Categorical Programs

Categorical programs typically are governed by a unique set of statutes specifying the intent for the funding, the uses to which the funding is restricted, the application requirements, and the method for determining local educational agency (LEA) allocations. In addition, each program allocation is controlled by provisional language found in the budget item governing the program.

Growth and Cost-of-Living Adjustment (COLA) Funding. When allowances for growth and COLA have been provided, the program's budget item contains separate provisions for those purposes. In most cases the COLA factor is 3.87 percent. The factor for growth varies by program, but frequently it is 1.4 percent—the statewide average growth rate in average daily attendance (ADA). When an appropriation is provided for a COLA, the 2001-02 program funding rate will automatically be adjusted. However, because any growth funding is separately appropriated, it must be reserved by the state to cover actual increased program participation. For additional details please refer to specific programs described in this section.

Funding Flexibility. Funding flexibility has again been provided for selected programs. (For the list of programs, see Section 12.40(b) of the Budget Act or Appendix 2 of this report.) However, the flexibility is conditioned on the LEA's reporting to CDE any amounts shifted between programs. The report must be submitted by October 15, 2002. CDE is required to provide this information to the Legislature and to the Department of Finance by February 1, 2003.

For the programs listed in Section 12.40(b) of the Budget Act, LEAs may transfer up to 20 percent of the state funds apportioned in 2001-02 for any program into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 125 percent of the 2001-02 state apportionment for that program. Please note that the transfer

provision may be used to continue or to expand a Healthy Start Program (*Education Code* Section 8800) or used to initiate a Conflict Resolution Program (*Education Code* Section 32260).

Charter Schools. Charter schools that participate in the block grant funding model (all charter schools must participate in this funding model beginning in 2002-03) receive categorical block grant funding in lieu of aid from specified state categorical programs pursuant to *Education Code* Section 47630 *et seq.* Therefore, a participating charter school is not eligible to receive funding from the specified state categorical programs. The sections in this chapter identify which categorical programs are and are not included in the charter school block grant funding model. Federally funded programs are not included in the model.

A charter school that does not participate in the block grant funding model may receive funding from these specified categorical programs through its chartering agency.

Any charter school, whether participating in the block grant funding model or not, may apply on its own behalf for categorical funding from programs that are not included in the charter school block grant, subject to the specific terms and conditions of those programs. Any charter school may also apply as a part of its chartering agency.

Categorical Programs per ADA Allocation. Pursuant to Item 6110-485(31) of the 2001 Budget Act, a \$67.8 million block grant will again be apportioned to LEAs. The block grant will be apportioned as it was last year: in a single apportionment to all school districts and county offices of education on the basis of an equal amount per unit of 2000-01 actual second period (P-2) ADA. Local educational agencies must distribute the allocation to one or more of the programs listed in Section 12.40(b) of the Budget Act (see Appendix 2). There is no limit on the amount that can be allocated to a single program. An estimated \$12.02 per ADA will be allocated as a block grant. The categorical programs per ADA allocation is included in the charter school block grant funding model.

Supplemental Grants. After the adoption of Proposition 98 in 1988, the Legislature initiated a funding source to equalize categorical state aid over a three-year period. About \$180 million in funding was paid annually beginning in 1989-90 to school districts to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts

selected the programs to receive the “supplemental grant” funding. With the sunset of the supplemental grant legislation, the Legislature continued the funding but allowed districts to redesignate the programs that would receive the grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program’s funding. Subsequently, additional redesignations were allowed, and the “final, final window of opportunity” closed on October 1, 1995, as cited in *Education Code* Section [54761.2](#). Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

For 2001-02, a single appropriation of \$233.8 million in the Budget Act funds all supplemental grant program designations. Pursuant to provisions of Item 6110-235-0001, the appropriation has been scheduled for allocation to programs by the State Superintendent of Public Instruction (see Appendix 3). The appropriation for supplemental grants provides for a growth adjustment and a COLA. Supplemental grants are included in the charter school block grant funding model.

Academic Improvement and Achievement Act

[Budget Act Item 6110-243-0001](#)

Resource Code 7337

Education Code sections [11020 through 11024.5](#)

2001-02 Budget Provisions

- The budget provides \$5 million from the General Fund to support third-year funding for 12 regional partnerships that received implementation grants under the Academic Improvement and Achievement Act (AIAA).
- To qualify for third-year funds, the currently funded partnerships must demonstrate that their programs have significantly improved student academic performance in their participating high schools.

- These AIAA regional partnerships include the funded local educational agency, the LEA's qualifying high schools, institutions of higher education in the region, and community and business partners. Partners match grant funds on a one-for-one basis.

Program Information

CDE will be conducting an intensive review and evaluation process to determine which partnerships will receive continued funding. This review and evaluation process will also identify unmet needs to determine how alternative sites might be identified. CDE staff are developing a budget request for \$10 million to fund new and continuing partnerships in 2002-03.

This program is included in the charter school block grant funding model.

Staff Contact: *Marsha Devine*, Professional Development and Curriculum Support Division;
telephone (916) 323-5467; e-mail mdevine@cde.ca.gov

Academic Volunteer and Mentor Service Program

[Budget Act Item 0650-485](#)

Resource Code 6270

Government Code sections [96100 through 96114](#)

2001-02 Budget Provisions

- The budget provides \$10 million in one-time funds from the General Fund for school-based academic mentoring programs.

Program Information

Funding for this program is based on a competitive bid process. Grants are awarded to local educational agencies, up to \$100,000 each year for three years, to recruit, screen, and place academic mentors and to evaluate the program.

The Academic Volunteer and Mentor Service Program is not included in the charter school block grant funding model.

Staff Contact: Rachael Flores, Office of the Secretary for Education; telephone (916) 323-0611; e-mail rflores@ose.ca.gov

Web Site: <http://www.ose.ca.gov/>

Adult Education Program—Federal Funds

[Budget Act Item 6110-156-0890](#)

Resource codes: Various

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$53.5 million in federal funds for adult education and literacy services, including programs for corrections education and education of other institutionalized persons. Of this amount, at least \$12.6 million must be spent for programs in English as a second language and citizenship (adult basic education and naturalization services for legal permanent residents who are eligible for naturalization).
- The budget authorizes an expenditure of \$20.7 million in federal funds for integrated English literacy and civics education services.

Program Information

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: adult basic education, English as a second language, English as a second language and citizenship, adult secondary education, or literacy services for institutionalized persons.

Supplementary funding for integrated English literacy and civics education services will be available to eligible agencies in three component areas: (1) English literacy and civics education program implementation; (2) English literacy and civics education program enrichment activities; and (3) citizenship preparation education.

Grants for both categories of funds are awarded on a competitive basis. Qualification criteria are based on requirements identified in the *California State Plan for Adult Education: 1999–2004*.

This program is not included in the charter school block grant funding model.

Staff Contact: Kathy Block-Brown, Education Support Systems Division; telephone (916) 322-2175; e-mail kblock@cde.ca.gov

Web Site: <http://www.cde.ca.gov/adulteducation>

Advancement via Individual Determination (AVID)

[Budget Act Item 6110-130-0001](#)

Resource Code 7340

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$12.3 million from the General Fund (non-Proposition 98) to assist 11 regional centers in expanding and supporting the AVID program in middle schools and high schools through regional coordination and delivery of service.
- Eligible applicants include all county offices of education. In Los Angeles County, individual school districts or consortia of districts with combined K–12 student populations greater than 150,000 may apply.

Program Information

The purpose of this funding is threefold: (1) to provide adequate statewide professional development support for meeting the demands of the growth of the AVID program while maintaining the high quality of program and student outcomes; (2) to expand AVID to more schools and students; and (3) to provide essential support for expanding Advanced Placement (AP) programs.

This program is not included in the charter school block grant funding model.

Staff Contact: *Marjorie McConnell*, Professional Development and Curriculum Support
Division; telephone (916) 323-5830; e-mail mmcconne@cde.ca.gov

Web Site: <http://www.avidcenter.org>

After School Learning and Safe Neighborhoods Partnerships Program

[Budget Act Item 6110-196-0001\(3\)](#)

Resource Code 6012

Education Code sections [8482 through 8484.6](#)

2001-02 Budget Provisions

- The budget provides \$117.5 million from the General Fund for after-school education and enrichment programs.
- Of this amount, \$14.8 million is for the establishment of a before-school component of the After School Learning and Safe Neighborhoods Partnerships Program pursuant to the enactment of pending legislation ([Assembly Bill 6](#)).

Program Information

These programs provide educational support and safe, constructive alternatives for students in grades K–9. Applicants may include local educational agencies or cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. The three-year grants require annual renewal, which is contingent on fiscal and program information provided by the grantees. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 50 percent of the state grant.

Grants will be calculated on the basis of an allocation of \$5 per day per student, with the maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools or junior high schools. Elementary schools with enrollments over 600 students and middle schools with enrollments over 900 students are eligible for additional funding.

Priority for funding programs will be given to elementary, middle, and junior high schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals. Applications must be approved by the school district and the principal of each school to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

This program is not included in the charter school block grant funding model.

Staff Contact: *Debbie Bussard*, Learning Support and Partnerships Division; telephone (916) 654-0688; e-mail dbussard@cde.ca.gov

Julie Schilling, Learning Support and Partnerships Division; telephone (916) 657-4980; e-mail jschilli@cde.ca.gov

Camille Marzion, Learning Support and Partnerships Division; telephone (916) 653-6212; e-mail cmarzion@cde.ca.gov

Web Site: <http://www.cde.ca.gov/afterschool>

Agricultural Vocational Education Incentive Grants

[Budget Act Item 6110-167-0001](#)

Resource Code 7010

Education Code sections [52460 through 52462](#)

2001-02 Budget Provisions

- The budget provides \$4.2 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched by line item.

Program Information

Funding applications are normally available in May through the CDE Agricultural Education Unit Regional Supervisors and on the Agricultural Education Unit's Web site. Completed applications are due to the Regional Supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The degree of funding to eligible schools is based on the size of the agricultural staff, the number of students enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the Regional Supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs or providing technical assistance to ongoing programs.

This program is included in the charter school block grant funding model.

Staff Contact: *Bob Heuvel*, Standards and High School Development Division; telephone (916) 657-5358; e-mail bheuvel@cde.ca.gov

Web Site: <http://www.calaged.org>

AIDS Education

[Budget Act Item 4260](#) (Department of Health Services)

Resource Code 6781

Education Code sections [51201.5](#) and [51229.8](#)

2001-02 Budget Provisions

- CDE receives approximately \$1.5 million annually to plan and to coordinate human immunodeficiency virus (HIV) prevention education for school-aged youths through a Standard Agreement with the Department of Health Services, Office of AIDS, and a grant from the Centers for Disease Control and Prevention.

- A portion of the funds are available for grants to local educational agencies to develop and implement effective and innovative programs that target youths at risk of infection by HIV and other sexually transmitted diseases (STDs). These grants are awarded on a competitive basis.

Program Information

The HIV and STD prevention program helps local educational agencies in providing HIV and acquired immunodeficiency syndrome (AIDS) education as required by *Education Code* Section [51201.5](#). This legislation mandates that students receive HIV prevention instruction at least once in the middle grades and once in high school.

The functions of the HIV prevention program are varied. Staff provide up-to-date information on policy, instructional resources, and curricula. Program staff also identify training needs and coordinate training for districts, schools, and community-based organizations working with youths. The program recognizes the importance of linking educational agencies with community-based organizations to ensure the most effective and appropriate delivery of education and services related to HIV and other sexually transmitted diseases.

This program is not included in the charter school block grant funding model.

Staff Contact: Christine Berry, Learning Support and Partnerships Division; telephone (916) 657-5255; e-mail cberry@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cyfsbranch/lsp/health>

Alternative Certification Programs

[Budget Act Item 6360-101-0001](#) (Commission on Teacher Credentialing)

Resource Code 6260

Education Code sections [44235 through 44329](#), [44830.3](#), [44450 through 44467](#) (internships); and [44305 through 44308](#) (pre-internships)

2001-02 Budget Provisions

- The budget provides \$31.8 million from the General Fund for alternative certification or internship teacher preparation programs administered by colleges, universities, and local educational agencies.
 - The budget provides \$11.8 million for the pre-internship program, which assists emergency teachers in meeting prerequisites for entry into internship programs.
 - The California Commission on Teacher Credentialing (CTC) accredits and oversees these programs. [Senate Bill 1666 \(Chapter 70, Statutes of 2000\)](#) allows the CTC to shift funds as needed between internship and pre-internship programs based on candidate needs.
- Internship and pre-internship programs share a combined funding resource of \$43.6 million.

Program Information

Internship programs are accredited through the same procedures as traditional teacher preparation programs and result in the same credential as is awarded on completion of traditional programs. These programs differ from traditional programs in that teacher preparation course work is completed concurrent with a candidate's first two years of paid teaching. Internship programs attract individuals of ethnicities and cultures currently underrepresented in the teacher workforce and show higher retention rates than traditional programs exhibit. Linking theory to practice is more immediate in internship programs than in traditional programs, and the overall cost to candidates in internship programs is generally lower than that of traditional programs.

Pre-internship programs provide support for and assistance to persons serving in emergency teaching positions who have not met prerequisites for internship programs. These programs connect pre-interns with experienced teachers who serve as coaches, provide basic pedagogical training, and focus on providing instruction toward candidates' completion of subject matter prerequisites for entry into internship programs.

This program is not included in the charter school block grant funding model.

Staff Contact: *Michael McKibbin*, Professional Services Division, California Commission on Teacher Credentialing; telephone (916) 445-4438; e-mail mmckibbin@ctc.ca.gov

Web Site: <http://www.ctc.ca.gov>

American Indian Early Childhood Education

[Budget Act Item 6110-131-0001](#)

Resource Code 7210

Education Code sections [52060 through 52067](#)

2001-02 Budget Provisions

- The budget provides \$532,000 from the General Fund, including \$7,000 for growth (1.4 percent) and \$20,000 for a COLA (3.87 percent).
- The program is designed to improve the educational accomplishments of American Indian pupils in the educational systems in California. The program establishes projects to develop and to test methods that increase competence in reading and mathematics. The projects must be provided in prekindergarten and grades K–4.

Program Information

The program currently funds 12 sites. Funds are provided through a competitive process for three-year cycles and have been allocated for 2001-02.

This program is not included in the charter school block grant funding model.

Staff Contact: *Andrew Andreoli*, Specialized Programs Division; telephone (916) 657-5450; e-mail aandreol@cde.ca.gov

Web Site: <http://www.cde.ca.gov/iasa/inece.html>

Beginning Teacher Support and Assessment

Budget Act Item 6110-191-0001

Resource Code 7280

Education Code sections [44279.1 through 44279.7](#)

2001-02 Budget Provisions

- The budget provides \$104.6 million from the General Fund, including \$3.8 million for a COLA (3.87 percent).
- The funding rate will be increased to \$3,375 per beginning teacher.

Program Information

The Beginning Teacher Support and Assessment (BTSA) program is designed to enhance the success and the retention of beginning teachers. The 2001-02 funding level is projected to be sufficient to serve 30,000 beginning teachers, approaching 100 percent of the target population.

Grant award notifications for ongoing programs will be sent after the Department of Finance approves the expenditure plan. It is anticipated that the grants will be processed in October when local educational agencies will have received 75 percent of their proposed 2001-02 budget. The final allocation will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of beginning teacher consent forms submitted). This allocation will be processed after the forms are received in March 2002.

This program is included in the charter school block grant funding model.

Staff Contact: *Alice Cervantes*, Professional Development and Curriculum Support Division;
telephone (916) 323-5549; e-mail alcervan@cde.ca.gov

Web Site: <http://www.btsa.ca.gov>

California Indian Education Centers

Budget Act Items 6110-151-0001 and 6110-152-0001

Resource Code 7015

Education Code sections [33370](#) and [33380 through 33383](#)

2001-02 Budget Provisions

- The budget provides \$4 million from the General Fund, including \$49,000 for growth (1.4 percent) and \$136,000 for a COLA (3.87 percent).
- The program is designed to improve academic achievement of American Indian students, to improve the self-concept of American Indian students and adults, and to provide American Indian students with tutorial assistance in reading and mathematics.

Program Information

Any tribal group or incorporated Indian association can apply to the State Board of Education to establish a California Indian education center using forms provided by CDE.

This program is not included in the charter school block grant funding model.

Staff Contact: *Andrew Andreoli*, Specialized Programs Division; telephone (916) 657-5450;
e-mail aandreol@cde.ca.gov

Web Site: <http://www.cde.ca.gov/iasa/indir.html>

California School Information Services

[Budget Act Item 6110-101-0349](#) and [6110-485\(24\)](#)

Resource Code 6020

Education Code sections [10554](#) and [49080 through 49083](#)

2001-02 Budget Provisions

- The budget provides \$11.6 million to the Fiscal Crisis and Management Assistance Team for allocation to local educational agencies participating in the California School Information Services (CSIS) program.

- The budget also provides \$4.5 million for CSIS operational costs and \$250,000 for project management.

Program Information

Funding will be available to consortia of LEAs that use the same data collection software. The next funding cycle will be in spring 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: *Cliff Rudnick*, Educational Demographics Office; telephone (916) 327-0188; e-mail crudnick@cde.ca.gov

Web Site: <http://www.csis.k12.ca.us>

Cal-SAFE (California School Age Families Education) Program

[Budget Act Item 6110-198-0001](#)

Resource codes 6091, 6092, and 6093

Education Code sections [54740 through 54749.5](#)

2001-02 Budget Provisions

- The budget provides \$83.1 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in 136 school districts and county offices of education.

Program Information

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for expectant and parenting students and their children. It began in July 2000 and replaced the Pregnant Minors Program (PMP), School Age Parenting and Infant Development (SAPID) Program, and Pregnant and Lactating Students (PALS) program.

The Cal-SAFE program is designed to increase the availability of support services to help students in improving their academic achievement and parenting skills and to provide their

children a quality child care and development program. Cal-SAFE builds on education reform initiatives, assures a quality education program with high standards, and mandates accountability of local educational agencies for the performance of students and their children. Cal-SAFE couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results.

The Cal-SAFE program is not included in the charter school block grant funding model.

Staff Contact: *Ronda Simpson-Brown*, Learning Support and Partnerships Division;
telephone (916) 653-4297; e-mail rsimpson@cde.ca.gov (program)

Gary Kennedy, School Fiscal Services Division; telephone (916) 324-4555;
e-mail gkennedy@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/calsafe>

CalServe—Learn and Serve America

[Budget Act Item 6110-102-0890](#)

Resource Code 5575

Education Code Section: Not applicable

2001-02 Budget Provisions

- California receives \$2.5 million annually from the federal Learn and Serve America grants program. This program promotes service learning, through which youths learn the content standards as they address community needs in education, public safety, the environment, and health.
- Of this amount, 75 percent is available for local assistance. The next grant cycle is scheduled for 2003.

Program Information

Through the CalServe Initiative, CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 65,000 students and 5,000 community volunteers and agencies in 385 schools in 133 urban, rural, and suburban California districts. As of October 1999, CalServe had reached its Year 2000 vision of 25 percent of all districts offering community service or service learning as a part of their educational programs. The program is well on its way toward achieving its Year 2004 vision of 50 percent of all California's school districts including service learning as a part of their regular instructional practice by engaging students in at least one service learning experience at each grade span (K–5, 6–8, and 9–12).

This program is not included in the charter school block grant funding model.

Staff Contact: *Mike Brugh*, Learning Support and Partnerships Division; telephone (916) 653-7971; e-mail mbrugh@cde.ca.gov

Barbara Weiss, Learning Support and Partnerships Division; telephone (916) 657-3348; e-mail bweiss@cde.ca.gov

Susan Thompson, Learning Support and Partnerships Division; telephone (916) 653-4758; e-mail sthompso@cde.ca.gov

Web Site: <http://www.cde.ca.gov/calserve>

Categorical Programs per ADA Allocation

[Budget Act Item 6110-485\(31\)](#)

Resource Code 7005

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$67.8 million in one-time funds from the General Fund for allocation on a per-ADA basis to school districts and county offices of education.

- Local educational agencies must distribute the allocation to one or more of the programs listed in Appendix 2.
- The funding rate per prior-year second period (P-2) ADA is estimated to decrease to \$12.02 because of a constant appropriation and an increasing pupil base.

Program Information

The block grant will be paid in a single apportionment planned for November 2001. There is no limit to the amount that can be allocated to a single program.

The categorical programs per ADA allocation is included in the charter school block grant funding model.

Staff Contact: Richard Zeiszler, School Fiscal Services Division; telephone (916) 324-4533; e-mail rzeiszle@cde.ca.gov

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program30.htm>

Certificated Staff Performance Incentive

[Budget Act Item 6110-133-0001](#)

Resource Code 6268

Education Code sections [44650 through 44654](#)

2001-02 Budget Provisions

- The budget provides \$100 million from the General Fund for performance-based incentive bonuses for certificated employees in underachieving schools that demonstrate significant improvement in student academic achievement, as measured by the Academic Performance Index.
- Title 5 of the *California Code of Regulations* specifies how the award amounts are determined; however, award amounts are not to exceed \$25,000 per full-time, certificated staff person.

Program Information

The State Superintendent of Public Instruction is required to allocate funds to school districts and charter schools that have certified that they satisfy certain eligibility requirements and to notify the exclusive representative of the teachers and other certificated staff in each district of the availability of the funds. On receiving an allocation, the district governing board is required to negotiate the amounts of individual awards with the representative of the certificated staff. Statute provides a method for determining individual award amounts if an agreement is not reached between the governing board and the representative. It is anticipated that the apportionments for this year's program will be made in April 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: *William L. Padia*, Policy and Evaluation Division; telephone (916) 657-2757;
e-mail bpadia@cde.ca.gov

Patrick J. Chladek, Policy and Evaluation Division; telephone (916) 657-
3810; e-mail pchladek@cde.ca.gov

Web Site: <http://www.cde.ca.gov/psaa/awards>

Charter School Revolving Loan Fund

Budget Act Item: None

Resource Code 0000

Education Code Section [41365](#)

2001-02 Budget Provisions

- \$15 million is available from previous appropriations.

Program Information

The loan program provides loans of up to \$250,000 to help in fulfilling the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001.

Repayments are deducted from apportionments made to the school or the district. A loan information packet may be found at the charter school Web site (see below).

This program is not included in the charter school block grant funding model.

Staff Contact: *Jacqueline Henderson*, School Fiscal Services Division; telephone (916) 324-7139; e-mail [jhenders@cde.ca.gov](mailto:jhenderson@cde.ca.gov)

Web Site: <http://www.cde.ca.gov/charter>

Charter Schools—Federal Funds (Public Charter Schools Grant Program)

[Budget Act Item 6110-112-0890](#)

Resource Code 4610

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$16.9 million in federal funds.

Program Information

The federal Public Charter Schools Grant Program (PCSGP) makes grant awards available to public charter schools and charter school developers through a competitive grant application process. The application process heavily emphasizes start-up costs. These costs may be associated with release time for teachers and other staff to complete special projects, the purchase of books and supplies, the purchase of computers and other equipment, consultants' time and expenses, and some capital outlay expenses.

Federal law prohibits these funds from being used to lease or buy school facilities.

The PCSGP also provides funds to established charter schools having best practices programs that have been judged beneficial to share.

Grant applicants are required to apply for PCSGP awards jointly with local educational agencies, which act as fiscal agents and provide some oversight to the grant.

This program is not included in the charter school block grant funding model.

Staff Contact: Janet Wadley, School Fiscal Services Division; telephone (916) 323-6028;
e-mail jwadley@cde.ca.gov

Child Care and Development Programs

GENERAL PROGRAMS

[Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494](#)

Resource codes: Various

Education Code Section [8200](#) *et seq.*

2001-02 Budget Provisions

- The budget provides funding of \$2.2 billion, including \$1.3 billion from the General Fund and \$894.7 million in federal funds.
- \$45 million is provided for a 3.87 percent COLA for specified state and federal programs.
- \$40 million is provided to annualize the half-year expansion of the General Child Care program funded in fiscal year 2000-01 for children from birth to five years of age.
- \$3 million is provided to annualize the half-year expansion of the Migrant Child Care program funded in fiscal year 2000-01 for agricultural worker families.
- \$5.4 million is provided from the General Fund to help compensate contractors for increased costs associated with state minimum wage increases.

Program Information

The \$45 million in COLA funds will be distributed to providers of child care and development programs as specified in the budget, with the exception of the following programs: California Work Opportunity and Responsibility to Kids (CalWORKs) Stages 2 and 3, base Quality, and the California Child Care Initiative. Local planning council contracts will now receive COLA funds as well. Distribution will be made through amendments to existing contracts.

This program is not included in the charter school block grant funding model.

Staff Contact: *Mike Fuller*, Child Development Division; telephone (916) 322-6248; e-mail mfuller@cde.ca.gov

Web Site: http://www.cde.ca.gov/cyfsbranch/child_development/index.html

CALIFORNIA WORK OPPORTUNITY AND RESPONSIBILITY TO KIDS (CALWORKS)

[Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494](#)

Resource codes: Various

Education Code Section 8200 et seq.

2001-02 Budget Provisions

- The budget provides \$622 million for alternative payment program (APP) services in CalWORKs Stage 2 child care. The budget restructures the funding mix by increasing both federal and General Fund reappropriations by \$100.6 million, increasing the federal Child Care and Development Fund by \$69 million, and decreasing the Temporary Assistance for Needy Families (TANF) transfer for child care by \$132 million. An additional \$153 million for Stage 1 and/or Stage 2 is held in the CalWORKs reserve account if needed.
- The budget increases CalWORKs Stage 3 child care by \$63.7 million to \$236.3 million, again from a variety of sources, for families reaching the end of their 24 months of eligibility for Stage 1 and/or Stage 2. The Governor set aside \$24 million in reappropriated funds contingent on enactment of legislation to modify child policies and eligibility criteria.

Program Information

Eligible families that are transferred into Stage 2 receive services until they have been off cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until otherwise deemed ineligible.

Funding for CalWORKs child care will be distributed to APP providers on the basis of required monthly expenditure and caseload reports.

This program is not included in the charter school block grant funding model.

Staff Contact: *Mike Fuller*, Child Development Division; telephone (916) 322-6248; e-mail mfuller@cde.ca.gov

Web Site: <http://www.dss.cahwnet.gov/calworks/default.htm>

STATE PRESCHOOL PROGRAMS

[Budget Act Item 6110-196-0001](#)

Resource Code 6055

Education Code Section [8200](#) et seq.

2001-02 Budget Provisions

- The budget provides \$295 million from the General Fund for the state preschool program.
- The budget includes an increase of \$23.8 million from the General Fund to annualize the half-year expansion of the part-day preschool program that was received in fiscal year 2000-01.

Program Information

Preschool expansion funds for fiscal years 2000-01 and 2001-02 have been allocated through a Request for Application (RFA) process issued in December 2000. Final awards were made in June 2001.

This program is not included in the charter school block grant funding model.

Staff Contact: *Terry Miller*, Child Development Division; telephone (916) 323-1306; e-mail temiller@cde.ca.gov

Web Site: http://www.cde.ca.gov/cyfsbranch/child_development/index.html

CHILD CARE FACILITIES REVOLVING FUND

[Budget Act Item 6110-196-0001 provision 2\(c\)](#)

Resource Code 6140

Education Code Section [8278.3](#)

2001-02 Budget Provisions

- The budget provides for a transfer of up to \$15 million to the Child Care Facilities Revolving Fund (CCFRF).
- The actual amount of available funds depends on the level of unspent funds from various appropriations.

Program Information

Under the Special Facility Application process, CCFRF monies are reserved to be matched with applications for new child care program expansion funds. After the special facility applications have been funded, any remaining monies will be made available to qualified child care providers on a first-come, first-served basis under the General Facility Application process.

This program is not included in the charter school block grant funding model.

Staff Contact: *Michelle Collins*, School Facilities Planning Division; telephone (916) 327-4056; e-mail mcollins@cde.ca.gov

Web Site: <http://www.cde.ca.gov/facilities/childcare/geninfo.htm>

Child Nutrition

FEDERAL CHILD NUTRITION PROGRAM

[Budget Act Item 6110-201-0890](#)

Resource Code 5310

Education Code sections [41311](#) and [49540](#) through [49547.5](#)

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$1.38 billion in federal funds on child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

Program Information

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding provides reimbursement for meals served to children and adults in public and private schools, child care centers, family day care homes, residential child care institutions, and adult care facilities. Participating agencies are reimbursed for each meal served based on each recipient's family income eligibility.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

Web Site: <http://www.cde.ca.gov/nsd>

STATE CHILD NUTRITION PROGRAM

[Budget Act Items 6110-202-0001 and 6110-203-0001](#)

Resource Code 5310

Education Code sections [41311](#), [49501](#), [49536](#), [49550](#), [49552](#), and [49559](#)

2001-02 Budget Provisions

- The budget provides \$12.5 million from the General Fund (non-Proposition 98) for the state child nutrition program for nonpublic entities.

- The budget provides \$71 million from the General Fund for the state child nutrition program for public sponsors (school districts). This funding includes \$2.6 million for increases in the projected number of meals and \$2.6 million for a 3.87 percent COLA.

Program Information

The state child nutrition program for nonpublic entities is funded at a rate of \$0.1335 for each free and reduced-price breakfast and lunch served. The state child nutrition program for public sponsors is funded at a rate of \$0.1317 for each free and reduced-price breakfast and lunch served. This rate includes a 3.87 percent COLA. However, if growth funds are insufficient, CDE may adjust the rate to conform to available funds. This reimbursement may be additional to federal nutrition reimbursements.

The above rates of reimbursement are available to entities that have successfully applied to participate in the state child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

Web Site: <http://www.cde.ca.gov/nsd>

SCHOOL BREAKFAST AND SUMMER FOOD SERVICE PROGRAM START-UP GRANTS

[Budget Act Item 6110-201-0001](#)

Resource codes 5310, 5375, and 5380

Education Code sections [49550.3](#) and [49547.5](#)

2001-02 Budget Provisions

- The budget provides \$1 million from the General Fund for School Breakfast or Summer Food Service Program start-up grants.

Program Information

Any public school wishing to apply for a School Breakfast or Summer Food Service Program start-up grant should contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school block grant funding model.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

Web Site: <http://www.cde.ca.gov/nsd>

Class Size Reduction, Grade Nine

[Budget Act Item 6110-232-0001](#)

Resource Code 1200

Education Code sections [52080 through 52090](#)

2001-02 Budget Provisions

- The budget provides \$145.2 million from the General Fund, including \$4.2 million for a COLA (3.87 percent).
- The funding rate is increased from \$170 to an estimated \$176.58 per participating full-year-equivalent enrollment. This increase reflects the 3.87 percent COLA.
- The funding supports class size reductions in one or two courses in grade nine. The first course must be a required English course; the other course may be a mathematics, science, or social studies course that also counts toward the completion of graduation requirements.
- The average class size for grade-nine courses selected for reduction must be no greater than 20 students per teacher. In addition, no single class may exceed 22 students per teacher. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts maintaining class size reductions in grades 10–12 may receive up to \$176.58 per participating pupil, but the amount is not to exceed that received by the school

district for the program in grades 10–12 during the 1997-98 fiscal year. School districts operating programs in grades 10–12 must certify that the goals for class size reduction have been met districtwide.

Program Information

The due date for funding applications was June 30, 2001. Advance program payments, to be made in November 2001, will be based on implementation plans reported on the program application. Final apportionment adjustments reflecting actual annual participation data reported on the J-9 MH-A Report of Enrollment will be made after the close of the fiscal year.

This program is included in the charter school block grant funding model.

Staff Contact: *Mary Ann Goodwin*, Standards and High School Development Division;
telephone (916) 657-3441; e-mail mgoodwin@cde.ca.gov (program)

Julie Anne Woonacott, School Fiscal Services Division; telephone (916) 323-1314; e-mail jwoonaco@cde.ca.gov (fiscal)

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/hart>

Class Size Reduction, K–3

[Budget Act Item 6110-234-0001](#)

Resource codes 0000 or 1300

Education Code sections [52120 through 52128.5](#)

2001-02 Budget Provisions

- The budget provides \$1.6 billion from the General Fund, including \$60.8 million for a COLA (3.87 percent).

- The funding rate is specifically set at \$888 per actual 2001-02 enrollment in classes reduced to 20 or fewer students per teacher for the full day (Option 1) and \$444 per actual 2001-02 enrollment in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2).
- Funding is provided for implementation of class size reduction at all four grade levels, K–3.
- An audit of average daily enrollment is required, and loss of funding occurs if the average class size is greater than 20.44—or 22.44 if the school district qualifies under the provisions of *Education Code* Section [52122\(h\)](#).

Program Information

Applications and information packages are distributed 30 days after the Budget Act is signed. The due date for return of postmarked applications to CDE is 90 days after the Budget Act is signed.

This program is not included in the charter school block grant funding model.

Staff Contact: *Lynn Piccoli*, School Facilities Planning Division; telephone (916) 323-3926; e-mail lpiccoli@cde.ca.gov (program)

Julie Anne Woonacott, School Fiscal Services Division; telephone (916) 323-1314; e-mail jwoonaco@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/classsize>

Class Size Reduction, Title VI—Federal Funds

[Budget Act Item 6110-234-0890](#)

Resource Code 4135

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$174.7 million in federal funds.

- The calculation of the funding rate will be based 20 percent on enrollment data and 80 percent on federal poverty data.
- The funding supports class size reduction for grades K–12 and professional development. The first priority of the program is to supplement class size reduction in grades K–3 to 20 students per teacher.
- LEAs with all classes in grades K–3 at 20 students per teacher and LEAs that do not serve K–3 may use their funding for professional development if their class size reduction goals have been met.
- Only fully credentialed teachers' salaries may be paid with these funds.

Program Information

A two-part application process must be completed to participate in the federal class size reduction program. The Consolidated Application, Part I and the Addendum to the Local Improvement Plan, which were due in June and July, respectively, must both be approved to receive funding.

The first apportionment to the local educational agencies that have an approved Addendum to the Local Improvement Plan will be made in December 2001. The first apportionment represents 70 percent of the LEA's entitlement. The second apportionment will be made in summer 2002. Local educational agencies that have an approved Consolidated Application, Part II page for this program and an expenditure report indicating that they have spent or have encumbered 90 percent of the funds already received will receive the remaining 30 percent of their entitlements.

Title VI, Class Size Reduction funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Staff Contact: Christine Rodrigues, School Facilities Planning Division; telephone (916) 445-5663; e-mail crodrigu@cde.ca.gov (program)

Julie Anne Woonacott, School Fiscal Services Division; telephone (916) 323-1314; e-mail jwoonaco@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/federalcsr>

Classroom Library Materials, K–4

[Budget Act Item 6110-150-0001](#)

Resource Code 6292

Education Code sections [18200 through 18203](#)

2001-02 Budget Provisions

- The budget provides \$25 million from the General Fund for classroom libraries in grades K–4.
- To be eligible for this funding, school districts must develop and obtain governing board certification of a districtwide classroom library plan for grades K–4. Charter schools must develop and certify approval of a classroom library plan if they wish to apply for funding on their own behalf.
- Funds must be used to purchase grade-level appropriate reading materials (nontextbook fiction and nonfiction books and periodicals).
- The rate is approximately \$10.28 per pupil in grades K–4, based on the October 2000 California Basic Educational Data System (CBEDS) enrollment.

Program Information

Funds will be apportioned in a lump-sum payment in March 2002. The Curriculum Frameworks and Instructional Resources Division is preparing an application information packet.

This program is not included in the charter school block grant funding model.

Staff Contact: *Barbara Jeffus*, Curriculum Frameworks and Instructional Resources
Division; telephone (916) 654-6161; e-mail bjeffus@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-
4406; e-mail jbruckla@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program8.htm>

College Preparation

ADVANCED PLACEMENT EXAMINATION FEES

[Budget Act Item 6110-240-0001\(3\)](#)

Resource Code 0000

Education Code sections [52240 through 52244](#)

2001-02 Budget Provisions

- The budget provides \$1.5 million for school district grants to economically disadvantaged students to cover Advanced Placement examination fees.

Program Information

If the total applications exceed the funds available, CDE will prorate the grants.

This program is included in the charter school block grant funding model.

Staff Contact: *Sallie L. Wilson*, Professional Development and Curriculum Support Division;
telephone (916) 323-5765; e-mail swilson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pr/ap/testfees.html>

COLLEGE PREPARATION PARTNERSHIP PROGRAM

[Budget Act Item 6110-240-0001\(2\)](#)

Resource Code 7286

Education Code sections [60830 through 60830.9](#)

2001-02 Budget Provisions

- The budget provides \$10 million from the General Fund.

Program Information

The College Preparation Partnership Program (CPPP) was established to award 2:1 matching grants to school districts, consortia of school districts, or county offices of education on behalf of local public high schools. The grants fund preparation courses for college admissions examinations, which include *ACT*, *SAT I*, and *SAT II*. CDE administers the program through a competitive grant process, giving priority to schools with low college-attendance rates, high numbers of low-income students, and demonstrated school-based efforts to improve the college preparatory curriculum and college attendance rates.

The CPPP is entering its third year. During its first year, programs in 530 schools enrolled more than 17,000 students who completed more than 12,000 college admission tests.

A Request for Applications was released for the 2001-02 funds in February. Funds have been awarded to 93 local educational agencies for programs in 445 California public schools.

The program is in effect through January 1, 2005, and the impact of the program will be evaluated.

This program is included in the charter school block grant funding model.

Staff Contact: Joy Salvetti Wolfe, Professional Development and Curriculum Support
Division; telephone (916) 323-5635; e-mail jsalvett@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pr/cppp/rfa.html> (2000 award list)

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

[Budget Act Item 6110-240-0001\(1\)](#)

Resource Code 7286

Education Code sections [52920 through 52922](#)

2001-02 Budget Provisions

- The budget provides \$1.1 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 for each high school that offers an International Baccalaureate (IB) Diploma Program to cover the ongoing costs of professional development required by the program.
- The program also provides start-up grants of up to \$15,000.

Program Information

School districts that operate an IB Diploma Program are required to submit, by October 1 of each school year, the number of students enrolled in courses leading to an IB diploma, the number of teachers attending IB training programs, the number of teachers participating in pre-IB support programs, and the amount of money spent to support the participating students and teachers.

This program is not included in the charter school block grant funding model.

Staff Contact: *Maureen Olsen*, Professional Development and Curriculum Support Division; telephone (916) 323-5124; e-mail molsen@cde.ca.gov

Web Site: <http://www.ibo.org> (This Web site is operated by the International Baccalaureate Organization.)

College Readiness Program and Comprehensive Teacher Education Institutes

[Budget Act Item 6110-197-0001](#)

Resource codes 7335 and 7345

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$956,000 from the General Fund for the College Readiness Program, which provides academic support to middle grade students to help them in meeting college entrance requirements in mathematics.
- The budget also provides \$1 million from the General Fund for 17 Comprehensive Teacher Education Institutes, which are operated by school districts in collaboration with institutions of higher education.

Program Information

The College Readiness Program (CRP) targets clusters of schools that serve students in grades 6–8 to help these schools in increasing the enrollment and completion of Algebra I by all eighth-grade students. The program works toward this goal by providing mathematics teachers with support and professional development. The project supports a full-time mathematics coach in each cluster whose primary responsibility is to monitor and implement the CRP plan.

The primary program goal of a Comprehensive Teacher Education Institute (CTEI) is to develop, research, and disseminate innovative models of teacher preparation and induction for teacher candidates. Additionally, CTEIs seek to reform teacher education courses, improve teacher retention, and attract teacher candidates from underrepresented populations. The overall objective is to develop high-quality teachers who are able to effectively serve students and enhance K–12 student achievement.

Staff Contact: *Susan J. Iida*, Professional Development and Curriculum Support Division; telephone (916) 323-4694; e-mail siida@cde.ca.gov (College Readiness Program)

John Luster, Professional Development and Curriculum Support Division; telephone (916) 324-5689; e-mail jluster@cde.ca.gov (Comprehensive Teacher Education Institutes)

Web Site: <http://www.cde.ca.gov/pr/crp> and <http://www.cde.ca.gov/pd/ctei.html>

Community-Based English Tutoring Program (Proposition 227)

Budget Act Item: None—statutory appropriation

Resource Code 6285

Education Code sections [315](#) and [316](#)

2001-02 Budget Provisions

- The budget includes \$50 million from the General Fund. The funds are allocated to local educational agencies for free or subsidized English-language instruction for parents and other community members who pledge to provide English-language tutoring to school-aged children who are English learners.

Program Information

The governing boards of LEAs must notify CDE of their intent to participate in the program. A letter to the field notifying LEAs of the 2001-02 Intent to Participate in the Community-Based English Tutoring (CBET) Program was mailed in February, and the final filing date was June 1, 2001. Funds will be disbursed in September 2001.

Funds are allocated according to the number of English learners reported in the “Annual Language Census Survey” (R-30) of the previous year. Last year \$50 million was allocated to 485 school districts having more than 1.4 million English learners. The rate was approximately \$35 per pupil.

This program is not included in the charter school block grant funding model.

Staff Contact: *Alice Ng*, Specialized Programs Division; telephone (916) 657-3834; e-mail ang@cde.ca.gov (fiscal)

Jorge Gaj, Specialized Programs Division; telephone (916) 657-3677; e-mail jgaj@cde.ca.gov (program)

Web Site: <http://www.cde.ca.gov/cilbranch/cbet>

Deferred Maintenance

Budget Act Item 6110-188-0001

Resource Code 0000

Education Code Section 17584

2001-02 Budget Provisions

- The budget provides \$176.3 million from the General Fund for applications received by the Office of Public School Construction, Department of General Services.

Program Information

The 2001 Budget Act appropriation, excess bond payments, and school site utilization fund transfers are projected to be about \$196.2 million. About 10 percent of the Budget Act appropriation is held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the district's size and type by the district's ADA and multiplying that product by 0.005.

This program is not included in the charter school block grant funding model.

Staff Contact: *Elizabeth Dearstyne*, Office of Public School Construction, Department of General Services; telephone (916) 323-0073; e-mail elizabeth.dearstyne@dgs.ca.gov (program)

Richard Zeiszler, School Fiscal Services Division; telephone (916) 324-4533; e-mail rzeiszle@cde.ca.gov (match calculation)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program26.htm>

Demonstration Programs in Intensive Instruction

Budget Act Item 6110-146-0001

Resource Code 7050

Education Code Section 58600

2001-02 Budget Provisions

- The budget provides \$6.1 million from the General Fund for the Middle Schools Demonstration Program.
- These funds are distributed on a competitive basis to local educational agencies. Grant amounts average \$50,000 per year and extend over a four-year period.

Program Information

More than two-thirds of the recipients focus on reading, language arts, and mathematics; the balance of the recipients conduct professional development in science, visual and performing arts, physical education, history, social science, and foreign language. Four county offices of education also provide professional development in reading interventions.

This program is included in the charter school block grant funding model.

Staff Contact: Penni Hansen, Professional Development and Curriculum Support Division; telephone (916) 323-5472; e-mail phansen@cde.ca.gov

Digital High School

Budget Act Item 6110-184-0001

Resource codes 7100 (installation); 7101 (technology support and staff training); and 7110 (California Technology Assistance Project)

Education Code sections [52250](#) through [52257](#) and [52260](#) through [52265](#)

2001-02 Budget Provisions

- The budget provides \$76 million from the General Fund, plus carryover, to fund ongoing Technology Support and Staff Training (TSST) grants for Year 1, Year 2, and Year 3 digital high schools. The budget also provides a 1 percent allocation to the California Technology Assistance Project (CTAP) to assist local educational agencies implementing the Digital High School Program.

Program Information

This funding will provide for the following:

- TSST grants of \$45 per student for schools selected as Year 1, Year 2, and Year 3 digital high schools that have certified completion of their technology installation grant and their annual TSST local match
- Funding for the 11 CTAP regions to assist schools in planning and implementing their digital high school projects

For more information regarding this application process, please contact the Education Technology Office at (916) 323-5715.

This program is not included in the charter school block grant funding model.

Staff Contact: *Estella Johndreau*, Technology Services Division; telephone (916) 323-1552;
e-mail ejohndre@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

Dropout Prevention and Recovery

[Budget Act Item 6110-120-0001](#)

Resource codes 7060, 7065, 7070, and 7075

Education Codes sections [54720 through 54734](#) and [52900 through 52904](#)

2001-02 Budget Provisions

- The budget provides \$21.2 million from the General Fund, including \$281,000 for growth (1.4 percent) and \$789,000 for a COLA (3.87 percent). These funds are allocated for the following programs:
 - The School-Based Pupil Motivation and Maintenance Program provides grants to 300 schools to implement dropout recovery programs. Grants are used to hire a dropout prevention specialist known as an outreach consultant (*Education Code* Section [52890](#)).

- The Alternative Education and Work Center Program provides grants to 50 school districts to implement dropout prevention and recovery programs. Grant funds are used to hire an outreach consultant who provides direct services, such as educational referrals and counseling to students.
- The Educational Clinic Program provides grants to nine programs that serve students who have dropped out of school or who have been expelled.
- The Dropout Prevention and Recovery Model provides grants to schools implementing any of the three programs mentioned above to acquire information about model programs, instructional strategies, and effective practices for working with high-risk pupils.

Program Information

School districts must have received a substantial amount of categorical funds or be Title 1 eligible to apply for these grants.

This program is included in the charter school block grant funding model.

Staff Contact: *Marco Orlando*, Education Support Systems Division; telephone (916) 323-2212; e-mail morlando@cde.ca.gov

Margarita Garcia, Education Support Systems Division; telephone (916) 323-5029; e-mail mgarcia@cde.ca.gov

Web Site: <http://www.cde.ca.gov/spbranch/essdiv/edoptshome.html>

Early Intervention for School Success

[Budget Act Item 6110-163-0001](#)

Resource Code 7130

Education Code sections [54685 through 54686.2](#)

2001-02 Budget Provisions

- The budget provides \$2.1 million from the General Fund, including \$28,000 for growth (1.4 percent) and \$78,000 for a COLA (3.87 percent).

Program Information

This program is administered by the Orange County Office of Education (OCOE) under contract with CDE. The purpose of the Early Intervention for School Success (EISS) program is to help all children succeed in school. Under the contract, OCOE:

- Conducts a competitive grant application process that gives 80 percent of the available funding to school district applicants that are equitably distributed among all ten county superintendent regions
- Ensures that each EISS site uses a collaborative school team approach to provide an active, supportive learning environment
- Identifies learning materials and instructional strategies appropriate to instructional levels, learning styles, and individual learning needs
- Identifies model demonstration sites in each of ten county superintendent regions
- Ensures that EISS training applies toward the professional growth requirement as specified in *Education Code* Section [44277\(b\)](#)
- Certifies at least one primary teacher for each site to serve as local and regional trainer
- Submits an annual evaluation and expenditure reports to CDE

The EISS program has a goal of implementation in 300 public schools by June 30, 2004.

This program is included in the charter school block grant funding model.

Staff Contact: *Ada Hand*, Education Support and Networks Division; telephone (916) 657-3036; e-mail ahand@cde.ca.gov

Early Mental Health Initiative

[Budget Act Item 4440-001-0001](#) (Department of Mental Health)

Resource Code 6250

Welfare and Institutions Code sections [4370 through 4372](#), [4380 through 4383](#), and [4390](#)

2001-02 Budget Provisions

- The budget provides \$15 million for early mental health intervention and prevention services for pupils in grades K–3 who are experiencing mild to moderate school adjustment difficulties.

Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with the local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost.

This program is not included in the charter school block grant funding model.

Staff Contact: *Robin Mandella*, Department of Mental Health; telephone (916) 654-2149;
e-mail rmandell@dmhhq.state.ca.us

Economic Impact Aid

[Budget Act Item 6110-128-0001](#) (pending)

Resource codes 7090 and 7091

Education Code sections [54000](#) through [54041](#)

2001-02 Budget Provisions

- [Senate Bill 735](#) (pending) would amend the Budget Act to provide \$465.6 million from the General Fund, including \$21.3 million for growth (5 percent) and \$17.3 million for a COLA (3.87 percent).
- The minimum rate per CalWORKs plus English-learner student will increase from \$166.17 to approximately \$172.

- The minimum funding totals per district will be \$4,805 for districts with ten or fewer CalWORKs plus English-learner students and \$7,211 for districts with more than ten CalWORKs plus English-learner students.

Program Information

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September 2001. Entitlements will be printed on Part II of the 2001-02 Consolidated Application, which must be mailed in September 2001.

The Economic Impact Aid program is included in the charter school block grant funding model.

Staff Contact: *Ross Valentine*, School Fiscal Services Division; telephone (916) 327-4405;
e-mail rvalenti@cde.ca.gov

Education Technology

[Budget Act Item 6110-181-0001](#)

Resource codes 7110 and 7120

Education Code sections [44730 through 44731](#) and [51871 through 51874](#)

2001-02 Budget Provisions

- The budget provides \$24.7 million from the General Fund, including \$322,000 for growth (1.4 percent) and \$919,000 for a COLA (3.87 percent) to support:
 - The Education Technology Staff Development Program, for grades 4–8 (Resource Code 7120)
 - The California Technology Assistance Project (CTAP) regions, for giving technology assistance to local educational agencies (Resource Code 7110)
 - The Statewide Education Technology Services, for services authorized by the State Board of Education (Resource Code 7110)

Program Information

The Education Technology Staff Development Program for grades 4–8 provides up to \$20 per student in each eligible school for staff development that integrates training in education technology with other ongoing staff development. To be eligible for funding, schools must have Internet access and a sufficient number of up-to-date computers in each classroom in grades 4–8.

Funding for the 11 California Technology Assistance Project (CTAP) regions was awarded competitively in 1998-99 for a three-year grant period. Awards are subject to allocation of funding in the state budget and approval by the State Board of Education.

Multiyear funding for Statewide Education Technology Services is also awarded competitively. Currently, the state funds Statewide Education Technology Services in the following areas: (1) electronic learning resources and standards-based lesson plans; (2) buying and licensing of electronic resources and technology hardware; (3) administrator training in technology leadership; and (4) professional development and resources for technical support staff.

This program is included in the charter school block grant funding model.

Staff Contact: *Karen Steentofte*, Technology Services Division; telephone (916) 323-5112;
e-mail ksteento@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

Education Technology Literacy Challenge Grants

[Budget Act Item 6110-180-0890](#)

Resource Code 4040

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$54.9 million in federal funds for competitive grants to LEAs to advance federal technology goals. California is using the federal

Technology Literacy Challenge Grant funds for one-time technology planning and hardware acquisition grants and for Environmental and Spatial Technology (EAST) grants. Up to \$1.2 million of these funds may be used to provide statewide and regional technology services.

Program Information

The one-time technology planning and hardware acquisition grants will be awarded in summer 2001. A competition for the EAST funding will occur in fall 2001. CDE anticipates that approximately 30 new projects will be funded.

This program is not included in the charter school block grant funding model.

Staff Contact: *Joyce Hinkson*, Technology Services Division; telephone (916) 323-2241;
e-mail jhinkson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

Emergency Immigrant Education Program

[Budget Act Item 6110-176-0890](#)

Resource Code 4215

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$41.2 million in federal funds for programs and services to eligible immigrant students, defined as foreign-born students who have attended schools in the United States for three years or less.

Program Information

A school district is eligible to participate in the program if its enrollment of eligible immigrant students is at least 500 or if eligible immigrant students constitute at least three percent of its total enrollment. The funding process for 2001-02 has been completed.

This program is not included in the charter school block grant funding model.

Staff Contact: David Dolson, Specialized Programs Division; telephone (916) 654-3883; e-mail ddolson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/bien/eiep>

English Language Acquisition Program

[Budget Act Item 6110-125-0001](#)

Resource Code 6286

Education Code sections [400 through 410](#)

2001-02 Budget Provisions

- The budget provides \$53.2 million from the General Fund to continue funding the English Language Acquisition Program (ELAP) for instructional support and coordination of services for students enrolled in grades 4–8 and for reclassification to English-fluent status in grades K–12.
- Participating local educational agencies may receive \$100 for each student in grades 4–8 served in the program. Districts may also apply for and receive a one-time bonus of \$100 for every student in grades K–12 who is reclassified as fluent in English. To be eligible, students must be reclassified on the basis of the English-language development test adopted by the state.

Program Information

To receive ELAP funds, LEAs must certify that they will do all of the following:

- Conduct academic assessments of English learners.
- Provide a program of instruction in English-language development.
- Provide supplemental instructional support (e.g., intersession, after school) to assist English learners in acquiring English proficiency.

- Coordinate existing services and funding sources available to English learners.

Agencies selected for funding can anticipate receiving award letters by the end of October 2001. All districts are required to reapply for funding annually.

This program is not included in the charter school block grant funding model.

Staff Contact: Carolyn Macchiavelli, Specialized Programs Division; telephone (916) 657-4681; e-mail cmacchia@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/cilbranch/elap>

Environmental Education

[Budget Act Item 6110-181-0140](#)

Resource Code 7135

Education Code Section [8700](#) *et seq.*

2001-02 Budget Provisions

- The budget provides \$800,000 from the Environmental License Plate Fund for the Environmental Education Grant Program (EEGP). The purpose of the grants is to enhance the environmental literacy of students in grades K–12.

Program Information

The EEGP grants are divided into two categories—competitive and state priority grants. A total of \$300,000 in competitive grants is available for public schools and nonprofit organizations. Competitive grants are available in five categories. These categories are mini-grants (up to \$3,000); networking grants (up to \$8,000); implementation grants (up to \$15,000); site and facilities grants (up to \$15,000); and interdisciplinary program grants for students in grades K–12 (up to \$15,000). Approximately \$420,000 is available for state priority grants to

support regional projects that will potentially serve all of California's educators and students. State priority grant funds operate along with the California Regional Environmental Education Community (CREEC) Network, which identifies environmental education resources and provides professional development opportunities to educators.

Funds for fiscal year 2001-02 have already been allocated. The next application will be available in early spring of 2002 and must be postmarked on or before May 15, 2002. For a copy of the Guidelines for Application or for more information, see the Office of Environmental Education Web site (below).

This program is not included in the charter school block grant funding model.

Staff Contact: Bill Andrews, Standards and High School Development Division; telephone (916) 322-9503; e-mail bandrews@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/oe>

Foster Youth Services

[Budget Act Item 6110-119-0001](#)

Resource codes 7365 (six pilot projects) and 7366 (Countywide Foster Youth Services Program)
Education Code sections [42920 through 42925](#)

2001-02 Budget Provisions

- The budget provides \$8.5 million from the General Fund for the Foster Youth Services Program, including \$113,000 for growth (1.4 percent) and \$315,000 for a COLA (3.87 percent).
- \$1.8 million of this amount is allocated for the six projects piloting this program and defined in *Education Code* Section [42920](#). The purpose of these core projects is to support foster youths' educational and emotional needs and to reduce multiple changes in placement.

- The remaining \$6.7 million is allocated to expand the Countywide Foster Youth Services Program to make foster youth services available to every child or youth, ages four through twenty-one, who resides in a California group home.

Program Information

Funding for the six core projects is based on the number of foster children in the project's service area. Funding for the Countywide Foster Youth Services Program is based on the number of children under the county's jurisdiction who are placed in group homes, regardless of whether the group home is in or out of the county. Services that have proven to be effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school block grant funding model.

Staff Contact: *John Boivin*, Education Support Systems Division; telephone (916) 445-6217;
e-mail jboivin@cde.ca.gov

Web Site: http://www.cde.ca.gov/spbranch/essdiv/fysp_index.html

Governor's Reading Award Program

[Budget Act Item 6110-147-0001](#)

Resource Code 0000

Education Code sections [53050 through 53057](#)

2001-02 Budget Provisions

- The budget provides \$4 million from the General Fund.
- School districts maintaining kindergartens or grades 1–8 may apply to the California Secretary for Education for each school meeting criteria developed by the Secretary for Education.

- Grant awards will be \$5,000 or less per school and will be used to further the academic program of the school.
- It is intended that at least 400 schools statewide shall receive awards.

Program Information

Funding will be apportioned by CDE following notification from the Secretary for Education regarding participants and award amounts.

This program is not included in the charter school block grant funding model.

Staff Contact: Julie Song or Anne Bancroft, Office of the Secretary for Education; telephone (916) 323-0611; e-mail jsong@ose.ca.gov or abancroft@ose.ca.gov (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail ncook@cde.ca.gov (fiscal)

Web Site: <http://www.ose.ca.gov/govaward/index.html>

Healthy Start Support Services for Children

[Budget Act Item 6110-200-0001](#)

Resource Code 6240

Education Codes sections [8800 through 8807](#)

2001-02 Budget Provisions

- The budget provides \$39 million from the General Fund to local educational agencies and their partners by awarding one-to-two-year planning grants and three-to-five-year operational grants.
- Planning grants of up to \$50,000 are awarded to applicants who demonstrate a need to plan for school-integrated services and supports in a community that has committed to the planning effort.

- Operational grants of up to \$300,000 and one-time, start-up funding of up to \$100,000 (a total maximum of \$400,000) are awarded to applicants who demonstrate readiness to begin or to expand a system of comprehensive school-integrated services and supports to assist children, youths, and families in achieving educational success and well-being.
- All Healthy Start grantees must match the state funds they receive by at least 25 percent in cash, services, or resources. Healthy Start grant funds must supplement, not supplant, existing services.

Program Information

Elementary, middle, and secondary schools are eligible to apply for funding. Feeder preschools may be a part of an application that includes their partner elementary schools. School districts, county offices of education, or charter schools that have not elected the block grant funding model, and their collaborative partners may apply on behalf of a single school or a group of schools. Schools must meet specific eligibility criteria for needy students or families or for English learners, or they must demonstrate special factors that warrant consideration.

Grantees work to measurably improve the lives of children and their families through education. Grantees also provide health, mental health, social, and other services located at or near schools. Evaluation is a key component of local Healthy Start initiatives.

A Request for Applications for grants will be issued in November 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Juliet Barbero*, Learning Support and Partnerships Division; telephone (916) 654-6032; e-mail jbarbero@cde.ca.gov

Kim Tuttle, Learning Support and Partnerships Division; telephone (916) 657-3459; e-mail ktuttle@cde.ca.gov

Shirley Day, Learning Support and Partnerships Division; telephone (916) 657-5496; e-mail sdlay@cde.ca.gov

Web Site: <http://www.cde.ca.gov/healthystart>

High Achieving/Improving Schools Program

[Budget Act Item 6110-123-0001\(2\)](#)

Resource Code 0000

Education Code sections [52056 through 52058](#)

2001-02 Budget Provisions

- The budget provides \$157 million from the General Fund for the High Achieving/Improving Schools Program established by Senate Bill 1X (Chapter 3, Statutes of 1999).
- Monetary and nonmonetary awards will be provided to schools that meet or exceed specified growth targets as measured by the Academic Performance Index (API).
- Monetary awards will be made on a per-pupil basis, not to exceed \$150 per pupil.

Program Information

All schools with APIs are eligible to participate in the High Achieving/Improving Schools Program. The manner and form in which awards are made have been established in Title 5 of the *California Code of Regulations*. In addition to or in lieu of monetary awards, the State Superintendent of Public Instruction may, with the approval of the State Board of Education, establish nonmonetary awards. The apportionment for this year's awards are expected to be made in April 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: William L. Padia, Policy and Evaluation Division; telephone (916) 657-2757;
e-mail bpadia@cde.ca.gov

Web Site: <http://www.cde.ca.gov/ope/ae/pages/certstaffact.html>

IASA (Improving America's Schools Act) Title I—Grants to Local Educational Agencies

Budget Act Item 6110-136-0890(1)

Resource codes: Various

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$1.1 billion in federal funds. Of this amount, 1 percent is reserved for state administration and 0.5 percent is reserved for school improvement. The balance is allocated to local educational agencies, including direct-funded charter schools, to provide educational services to disadvantaged children in public schools, private schools, and local institutions for neglected or delinquent children (Part A) and to children in correctional facilities for youth (Part D, Subpart 2).
- The formula used to allocate the funds is based on counts and percentages of children who are in low-income families or in institutions for neglected or delinquent children.
- A “hold harmless” provision specifies that eligible LEAs shall receive at least a specified percentage of their prior-year grant. The hold harmless percentage for 2001-02 is 100 percent. The hold-harmless provision applies to LEAs receiving Part A grants and does not apply to LEAs receiving Part D, Subpart 2 grants.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2001. Title I funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in December 2001, 40 percent in April 2002, and 20 percent in June 2002.

Staff Contact: *Andrew Andreoli*, Specialized Programs Division; telephone (916) 657-5450;
e-mail aandreol@cde.ca.gov (program)

Judith Bell, School Fiscal Services Division; telephone (916) 323-5833; e-mail jubell@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program19.htm>

IASA Title II—Dwight D. Eisenhower Professional Development

[Budget Act Item 6110-128-0890](#)

Resource Code 4010

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$45.8 million in federal funds for grants to provide professional development in mathematics and science. The amount actually available for distribution to local educational agencies under the entitlement formula is \$40.6 million.
- Under federal law, entitlements are calculated in two parts: 50 percent of the funds are allocated based on prior-year California Basic Educational Data System enrollment, and the remaining funds are allocated based on prior-year Title I funds received.
- For fiscal year 2001-02, the estimated rates are \$2.30 per pupil and \$0.01638 per Title I dollar received.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title II funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

Staff Contact: *Robert Lee*, Professional Development and Curriculum Support Division; telephone (916) 323-5799; e-mail rlee@cde.ca.gov (program)

Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191; e-mail cpresnel@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program20.htm>

IASA Title IV—Safe and Drug Free Schools and Communities

[Budget Act Item 6110-183-0890](#)

Resource Code 3710

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$40.5 million in federal funds.
- The actual amount available for distribution to local educational agencies under the entitlement formula calculation is \$38.5 million. Of this amount, \$11.6 million will be distributed to the 105 LEAs designated as having the “greatest need.”
- The funding rate is anticipated to be approximately \$4.02 per October 2000 California Basic Educational Data System (CBEDS) enrollment. LEAs qualifying for greatest-need funding will receive an additional \$11.50 per enrollment.
- Title IV provides support to drug abuse and violence prevention programs.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title IV funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on

their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

Staff Contact: *Patty Macias*, Learning Support and Partnerships Division; telephone (916) 657-4910; e-mail pmacias@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program21.htm>

IASA Title VI—Innovative Education Program Strategies

[Budget Act Item 6110-101-0890](#)

Resource Code 4110

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$40.5 million in federal funds.
- The actual amount available for distribution to local educational agencies under the entitlement formula is \$39 million.
- The funding rate is anticipated to be approximately \$4.16 per unit, with a minimum funding amount of \$3,889. Funding is allocated based on October 2000 California Basic Educational Data System public school enrollment, private school participating enrollment, and a factor based on the percentage of CalWORKs students.
- Title VI, Innovative Education Program Strategies funds are available to support educational reform and improvement efforts and to meet the needs of at-risk and high-cost students.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due June 2001. Title VI, Innovative Education Program Strategies funds are not included in the charter school block grant funding model. Charter schools participating in the funding model that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds will be apportioned in three payments: 40 percent in February 2002, 40 percent in April 2002, and 20 percent in June 2002.

Staff Contact: *Jerry Cummings*, Specialized Programs Division; telephone (916) 654-3487; e-mail jcumming@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program23.htm>

Immediate Intervention/Underperforming Schools Program

[Budget Act Items 6110-123-0001\(1\) and 6110-136-0890\(4\)](#)

Resource Code 7255

Education Code sections [52053 through 52055.5](#)

2001-02 Budget Provisions

- The budget provides \$161 million from the General Fund and authorizes an expenditure of \$33 million in federal funds for the Immediate Intervention/Underperforming Schools Program (II/USP).
- \$21.5 million of General Fund monies will be used to fund a third cohort of planning schools. The remaining \$139.5 million will support implementation grants for schools in the first cohort.

- \$11 million of the federal funds will be used to fund a second cohort of Comprehensive School Reform Demonstration (CSRD) program schools. The remaining federal funds will support implementation grants for the first cohort of CSRD schools.

Program Information

The Immediate Intervention/Underperforming Schools Program provides funding for planning and implementation. The planning schools receive a state grant of \$50,000 to work with an external evaluator and to develop an action plan. The action plan must be approved by the school district governing board before submission to CDE.

The federally funded schools will receive \$200 per student or a minimum of \$50,000 to implement a CSRD program. They can receive grants for three years as long as the students make the necessary academic improvement each year.

In 1999-00 and 2000-01, CDE provided grants to 860 schools that volunteered for the program.

This program is not included in the charter school block grant funding model.

Staff Contact: *Wendy Harris*, Education Support and Networks Division; telephone (916) 657-3351; e-mail wharris@cde.ca.gov (policy issues)

Barbara Brandes, Education Support and Networks Division; telephone (916) 657-3803; e-mail bbrandes@cde.ca.gov (technical assistance, funding issues, application process)

Web Site: <http://www.cde.ca.gov/iiusp/index.html>

Instructional Materials, K–12

Budget Act Items [6110-185-0001](#) and [6110-186-0001](#)

Resource codes 7155 and 7160

Education Code sections [60240](#) through [60313](#)

2001-02 Budget Provisions

- The budget provides \$137 million from the General Fund for grades K–8, including \$852,000 for growth (0.65 percent) and \$5.1 million for a COLA (3.87 percent).
- The budget provides \$35.8 million from the General Fund for grades 9–12, including \$696,000 for growth (2.06 percent) and \$1.3 million for a COLA (3.87 percent).
- The estimated K–8 funding rate will increase to \$33.08, based on the K–8 2000-01 second period (P-2) ADA. The grades 9–12 funding rate will be approximately \$20.77 based on the grades 9–12 October 2000 enrollment reported to the California Basic Educational Data System.
- Growth funding will be allocated on an equal basis per ADA/enrollment at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fully fund the ADA/enrollment growth, the funding rate for growth will be reduced on a pro rata basis.

Program Information

The K–8 and 9–12 Instructional Materials funds will be apportioned in September 2001. These apportionments, one for each grade-level grouping, will be made in a single lump-sum payment and will include funding for growth and COLA.

The unexpended balance of growth funding provided for the K–8 Instructional Materials program in Item 6110-186-0001 of the 2000 Budget Act (Chapter 52, Statutes of 2000) may be used to augment the growth funding that is available on a one-time basis in 2001-02. CDE will determine the amount and the allocation of those funds.

The instructional materials programs are included in the charter school block grant funding model.

Staff Contact: *Sandi Adams*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 657-3207; e-mail sadams@cde.ca.gov (program)

Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191;
e-mail cpresnel@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program6.htm>

Instructional Materials, Standards-Based

Budget Act Item: None—statutory appropriation

Resource Code 7180

Education Code sections [60450 through 60452.5](#)

2001-02 Budget Provisions

- The budget includes \$250 million from the General Fund for the fourth year of a four-year, \$1 billion program established by Chapter 312, Statutes of 1998. These funds are to be used to purchase standards-based instructional materials in arts, mathematics, history—social science, and science.
- Materials for grades K–8 must have been adopted by the State Board of Education and be aligned with the state content standards.
- Materials for grades 9–12 must be aligned with the state content standards and be adopted by the school district governing board.
- The rate per student enrolled in October 2000 as reported to the California Basic Educational Data System is approximately \$42.

Program Information

Funds will be apportioned in a lump-sum payment in September 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Sandi Adams*, Curriculum Frameworks and Instructional Resources Division;
telephone (916) 657-3207; e-mail sadams@cde.ca.gov (program)

Carol Presnell, School Fiscal Services Division; telephone (916) 323-6191;
e-mail cpresnel@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program14.htm>

Instructional Support for Secondary Schools Reading

[Budget Act Item 6110-142-0001](#)

Resource Code 3856

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$8 million from the General Fund for competitive grants to provide professional development for reading instruction for grades 4–12.

Program Information

Applicants are encouraged to collaborate with institutions of higher education in the development and delivery of their programs.

In previous years, grants were funded from federal Goals 2000 funds.

This program is not included in the charter school block grant funding model.

Staff Contact: *Terry Emmett*, Professional Development and Curriculum Support Division;
telephone (916) 323-6312; e-mail temmett@cde.ca.gov

Instructional Time and Staff Development Reform

[Budget Act Item 6110-112-0001](#)

Resource Code 0000

Education Code sections [44579 through 44579.4](#)

2001-02 Budget Provisions

- The budget provides \$224.2 million from the General Fund, including \$12.3 million for a COLA (3.87 percent).

- The funding rate per day for up to three days of staff development will increase to \$293.41 for each certificated classroom teacher. The funding rate for one day of staff development for each classified instructional aide and each certificated teaching assistant will increase to \$152.14.

Program Information

An information letter and payment request forms were mailed to districts in August 2001. A 25 percent advance apportionment for districts continuing participation will be made in October 2001. A second apportionment bringing all participating districts up to 75 percent will be made in January 2002. A final report of participation will be due by June 30, 2002, from school districts, county offices of education, and charter schools. The final apportionment for the difference between the total amount claimed and funds previously apportioned will be made in August 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: *John Luster*, Professional Development and Curriculum Support Division; telephone (916) 324-5689; e-mail jluster@cde.ca.gov (program)

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405; e-mail rvalenti@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/pd/itsdr/appinfo.html>

Local Arts Education Partnership (ARTS WORK Grants)

[Budget Act Item 6110-177-0001](#)

Resource Code 7018

Education Code sections [8810 through 8820](#)

2001-02 Budget Provisions

- The budget provides \$6 million from the General Fund for ARTS WORK grants to local educational agencies to support arts education programs.

Program Information

The ARTS WORK Visual and Performing Arts Education Grant Program funds comprehensive visual and performing arts programs.

The program builds on the successful Local Arts Education Partnership (LAEP) program, which is a joint endeavor of the California Arts Council (CAC) and CDE and is funded by sales of an arts license plate. The LAEP program authorizes a local arts organization that works in partnership with a local educational agency and community partners to apply for a matching grant of up to \$20,000 for a period not to exceed three years. Reapplication is required each year. The goal of the LAEP program is to encourage consortia to plan and implement a comprehensive and inclusive arts education program in California public schools to strengthen students' and teachers' basic arts skills and knowledge.

ARTS WORK grants are available in four categories:

1. Local Arts Education Partnership Assistance Grants (up to \$30,000). Award of this grant is conditional on receiving a LAEP grant in which the LEA is named as the grant partner.
2. Local Arts Education Partnership Expansion Grants (up to \$60,000). These grants fund arts education programs in school districts that have completed their third and final year of the LAEP program.
3. Arts Education Implementation Grants (four categories up to \$25,000):
 - Category 1 Visual and performing arts standards development and implementation
 - Category 2 Student assessment in the visual and performing arts
 - Category 3 Model arts program network project
 - Category 4 Special projects in the visual and performing arts
4. Online arts resource center grants (one or two grants of up to \$300,000). The grant or grants are to be used to collaboratively plan and implement a statewide online arts resource center and CD-ROM for the visual and performing arts.

This program is not included in the charter school block grant funding model.

Staff Contact: Don Doyle, Standards and High School Development Division; telephone (916) 323-2469; e-mail ddoyle@cde.ca.gov

Web Site: <http://www.cde.ca.gov/shsd/arts>

Lottery Education Fund

[Budget Act Item 6110-101-0814](#)

Resource codes 1100 and 6300

Education Code sections [14600](#) and [14700 through 14701](#) and Government Code sections [8880 through 8880.14](#)

2001-02 Budget Provisions

- The budget provides \$826.4 million from the Lottery Education Fund.

Program Information

Lottery funds are distributed quarterly by the State Controller's Office. Funding is based on annual ADA multiplied by the statewide average excused absence factor of 1.04446. Funding during the current year is allocated based on prior-year Annual ADA because current-year ADA is not known. As a result, in the first quarter of each subsequent fiscal year, funding for the prior year is recomputed based on actual ADA.

Lottery funds are identified as either Proposition 20 or non-Proposition 20. Proposition 20 lottery funds must be used to purchase instructional materials only. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used to acquire real property, construct facilities, finance research, or for other noninstructional purposes.

This program is not included in the charter school block grant funding model.

Staff Contact: Janet Finley, School Fiscal Services Division; telephone (916) 323-5091; e-mail jfinley@cde.ca.gov

Web Site: <http://www.cde.ca.gov/fiscal/financial/corresp.htm>

Migrant Education Program

[Budget Act Item 6110-141-0890](#)

Resource codes: Various

Education Code Section: None

2001-02 Budget Provisions

- The budget authorizes expenditure of \$116.6 million in federal funds for migrant education program (MEP) services.

Program Information

The general purpose of the MEP is to ensure that children of migrant workers, including children of preschool age and children from eighteen through twenty-one years of age, can gain access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet.

The Migrant Education International Office (MEIO) distributes federal funds to 22 regional offices and five statewide programs. These grants are allocated to the regions based on the number of migrant students served. The MEIO provides program support to approximately 600 school districts and 252,000 migrant students.

This program is not included in the charter school block grant funding model.

Staff Contact: Janine Weglin, Specialized Programs Division; telephone (916) 657-3911;
e-mail jweglin@cde.ca.gov

Web Site: <http://www.cde.ca.gov/iasa/migrant.html>

Miller-Unruh Basic Reading Program

[Budget Act Item 6110-126-0001](#)

Resource Code 7200

Education Code sections [52859](#) and [54100 through 54145](#)

2001-02 Budget Provisions

- The budget provides \$28.4 million from the General Fund, including \$56,000 for growth (0.21 percent) and \$1.1 million for a COLA (3.87 percent).
- The rate per full-time reading specialist teacher will increase to \$26,244, and the number of state-funded reading specialist positions will increase to 1,079.

Program Information

Local educational agencies must apply for Miller-Unruh Reading Specialist positions. Applications should be submitted to Susan Kwong, telephone (916) 323-4636 and e-mail skwong@cde.ca.gov. The School Fiscal Services Division will apportion 75 percent of the allocation per specialist in October 2001.

This program is included in the charter school block grant funding model.

Staff Contact: Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/eltdiv/millerunruh.htm>

National Board for Professional Teaching Standards Certification Incentive Program

[Budget Act Item 6110-195-0001](#)

Resource Code 6267

Education Code sections [44395 through 44397](#)

2001-02 Budget Provisions

- The budget provides \$15 million for incentives for teachers to become certified by the National Board for Professional Teaching Standards (NBPTS). Of this amount, \$5 million provides one-time awards of \$10,000 to teachers who achieve National Board certification,

and \$10 million provides grants of \$20,000 to teachers who have achieved the certification and agree to teach in low-performing schools. Low-performing schools are defined as schools that are ranked in the bottom half of all schools on the Academic Performance Index.

Program Information

CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program (CSP) requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

In addition, CDE may provide fee assistance from funds appropriated in the annual Budget Act for the NBPTS to defray the fees of teachers seeking certification from the National Board. CDE is to provide fee assistance in the amount of \$1,000 to each applicant, not to exceed \$2 million in total.

This program is not included in the charter school block grant funding model.

Staff Contact: *Kay Garcia*, Professional Development and Curriculum Support Division;
telephone (916) 323-5832; e-mail kgarcia@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pd/nbpts.html>

Nell Soto Parent-Teacher Involvement Program

[Budget Act Item 6110-485\(13\)](#)

Resource Code 6340

Education Code sections [51120 through 51123](#)

2001-02 Budget Provisions

- The budget provides \$15 million in one-time monies from the General Fund.

Program Information

This program awards one-time grants to schools in which a majority of teachers and parents agree to strengthen communication between schools and parents as a means of improving academic achievement. The amount of funding ranges from \$25,000 to \$40,000, depending on school size. Priority for the distribution of funds to schools with higher numbers of low-income pupils is based on a specific ranking system. Funds may be used to compensate teachers for training, home visits, and community meetings associated with the program.

[Senate Bill 33](#) (pending) would eliminate the requirement that grants be one-time. It would require that grants be distributed exclusively to schools ranked in the bottom two deciles of the API and to schools that received grants during the 2000-01 school year. Senate Bill 33 also would allow participating teaching paraprofessionals (in addition to teachers) to receive compensation for training, home visits, and community meetings.

This program is not included in the charter school block grant funding model.

Staff Contact: Clara Chapala, Specialized Programs Division; telephone (916) 657-5342;
e-mail cchapala@cde.ca.gov

Partnership Academies

[Budget Act Item 6110-166-0001](#)

Resource codes 7220 (implementation/existing) and 7225 (planning)

Education Code sections [54690 through 54696](#)

2001-02 Budget Provisions

- The budget provides \$22.1 million from the General Fund for grants to 290 existing partnership academies. These grants are targeted to partnership academies in high schools in eligible school districts that serve the highest proportions of economically disadvantaged pupils.

- If any funds are not allocated, CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

Program Information

Currently, 290 funded programs are in place in approximately 190 California high schools. The California Partnership Academies represent the aspect of the high school reform movement that is focused on smaller learning communities (school-within-a-school). The academies provide three-year programs, grades 10–12. Academy components include rigorous integrated academics with a career focus, a team of teachers, active business-sector involvement, and district support. Academies have been shown to have positive effects on school performance.

This program is included in the charter school block grant funding model.

Staff Contact: *Marsha Locke*, Standards and High School Development Division; telephone (916) 657-2761; e-mail mlocke@cde.ca.gov

Web Site: <http://www.cde.ca.gov/partacad>

Peer Assistance and Review

[Budget Act Item 6110-193-0001\(5\)](#)

Resource Code 7271

Education Code sections [44500 through 44508](#)

2001-02 Budget Provisions

- The budget provides \$134.2 million from the General Fund for the Peer Assistance and Review (PAR) program, including \$1.9 million for growth (1.4 percent) and \$5.4 million for a COLA (3.87 percent).
- The base funding will be distributed according to the former California Mentor Teacher program's allocation formula. The number of positions calculated for each local educational agency will be based on 5 percent of the LEA's October 2000 California Basic

Educational Data System certificated teacher count. Including the COLA increase, the base funding rate will be approximately \$6,046 per position. If funding is not sufficient to fund all growth units at this rate, the funding rate for growth will be reduced on a pro rata basis.

- LEAs that submitted their Notification of Intent to Implement a California Peer Assistance and Review Program for Teachers form for the 1999-00 fiscal year and that also certified successful implementation of a PAR program beginning July 1, 2000, will continue to receive PAR bonus funds of \$3,001 (\$2,889 increased by the 3.87 percent COLA). These bonus funds will be added to the base amount for each calculated position.
- LEAs that submitted a Notification of Intent to Implement form during the 2000-01 fiscal year and that also certified successful implementation of a PAR program beginning July 1, 2001, will continue to receive PAR bonus funds of \$1,072 (\$1,032 increased by the 3.87 percent COLA). These bonus funds will be added to the base amount for each calculated position.

Program Information

The PAR program became fully operational on July 1, 2001, when it completely replaced the California Mentor Teacher program. To participate in the PAR program, LEAs must have submitted a Notification of Intent to Implement form and a Certification of Implementation form by the final deadline of July 1, 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Tom Rose*, Professional Development and Curriculum Support Division;
telephone (916) 323-5822; e-mail trose@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-
4406; e-mail jbruckla@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/bills/AB1XHIGH.HTM>

Professional Development Institute Stipends

Budget Act Items 6110-136-0001

Resource Code 6586

Education Code sections 406 and 99220 *et seq.*

2001-02 Budget Provisions

- The budget provides \$54 million from the General Fund (non-Proposition 98 funds) for stipends for teachers to attend professional development institutes administered by the University of California (UC). The stipends are for the following subjects:
 - English learners—\$9.2 million
 - Reading—\$18.3 million
 - Algebra—\$2.3 million
 - Math specialist—\$4.6 million
 - Pre-algebra/algebra—\$1.4 million
 - High school English—\$11 million
 - High school math—\$7.3 million

Program Information

The budget includes funding in the UC budget to operate the institutes.

The funds for stipends will be distributed by UC. Stipends will range from \$1,000 to \$2,000, as determined by UC.

This program is not included in the charter school block grant funding model.

Staff Contact: *Robert Agee*, University of California; telephone (510) 987-9489; e-mail robert.agee@ucop.edu

Web Site: <http://www.ucop.edu/cpd>

School Development Plans and Resource Consortia

Budget Act Item 6110-193-0001(2)

Resource Code 7315

Education Code sections [44670.1 through 44671.5](#) and [44680 through 44680.8](#)

2001-02 Budget Provisions

- For school development plans, the budget provides \$17.3 million from the General Fund, including \$229,600 for growth (1.4 percent) and \$644,000 for a COLA (3.87 percent). These funds support planning and implementing professional development to improve curriculum, instruction, and assessment, chiefly at the high school level.
- The funding rate is estimated to increase to \$13.81 per ADA in grades 9–12. This increase reflects the 3.87 percent COLA.
- The minimum allocation per district will increase to \$4,668.
- Growth funding will be allocated on an equal basis per ADA at a rate not to exceed an estimated \$13.81. To the extent that growth funding is not sufficient to fund the estimated \$13.81 rate for all growth ADA, the growth funding rate will be reduced on a pro rata basis.
- For resource agencies and consortia, the budget provides \$4.3 million from the General Fund, including \$57,400 for growth (1.4 percent) and \$161,000 for a COLA (3.87 percent). These funds support regional coordination and direct services related to implementing professional development programs.

Program Information

School development plan funding will be apportioned in two phases, with 75 percent of each entitlement apportioned in December 2001 and the final allocations apportioned in spring 2002. Entitlements will be printed on Part II of the 2001-02 Consolidated Application, which will be mailed to local educational agencies in September 2001.

The school development plans program is included in the charter school block grant funding model.

Resource agencies and consortia with approved plans are funded each year for five years. Grant awards are paid in two payments. The first 75 percent will be paid on receipt of a Certification of Acceptance form included in the grant notification, and the final 25 percent will be released on receipt and approval of the narrative progress report.

The resource consortia program is included in the charter school block grant funding model.

Staff Contact: *Karen Lints*, Professional Development and Curriculum Support Division; telephone (916) 323-4987; e-mail klints@cde.ca.gov (resource agencies and consortia and school development plans)

Ross Valentine, School Fiscal Services Division; telephone (916) 327-4405; e-mail rvalenti@cde.ca.gov (school development plans)

School Improvement Program

[Budget Act Item 6110-116-0001](#)

Resource Code 7260

Education Code sections [52000 through 52049.1](#) and [62000 through 62008](#)

2001-02 Budget Provisions

- The budget provides \$348.1 million from the General Fund for grades K–6 (Resource Code 7260), including \$687,000 for growth (0.21 percent) and \$13 million for a COLA (3.87 percent).
- The budget provides \$70.3 million from the General Fund for grades 7–12 (Resource Code 7265), including \$1.5 million for growth (2.22 percent) and \$2.6 million for a COLA (3.87 percent).
- The K–6 ceiling rate (i.e., the funding rate above which districts do not receive additional COLA or expansion funds) will increase to approximately \$127.46.

- K–6 entitlements for districts under the ceiling rate will increase by a minimum of 3.87 percent.
- The estimated funding rates per ADA for grades 7–8 will be approximately \$120.76 for fully funded districts and \$33.99 for later program entrants. For grades 9–12, the per-ADA rate will be approximately \$87.13. These increased rates reflect the COLA. If sufficient COLA funding is not available, rates will be reduced on a pro rata basis.
- Available growth funding will be allocated on an equal basis per ADA at a rate not to exceed the applicable rate shown above. If growth funding is not sufficient to fund all growth units at the applicable rate, the funding rate for growth will be reduced on a pro rata basis.

Program Information

School Improvement Program entitlements are printed on Part II of the Consolidated Application, which is mailed each September. Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September.

This program is included in the charter school block grant funding model.

Staff Contact: *Karen Lints*, Professional Development and Curriculum Support Division; telephone (916) 323-4987; e-mail klints@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov (fiscal)

School Library Materials

[Budget Act Item 6110-149-0001](#)

Resource Code 6296

Education Code sections [18175](#) through [18184](#)

2001-02 Budget Provisions

- The budget provides \$158.5 million from the General Fund to acquire school library materials. The State Controller's Office will transfer this appropriation to the Public Library Protection Fund.
- To be eligible for this funding, school districts, county offices of education, and charter schools must develop a districtwide school library plan, and local governing boards must certify approval of the plan. A recertification of the school library plan is required for those school districts, county offices, and charter schools that are continuing their participation from the 2000-01 fiscal year.
- Funds may be expended for library resources, including books, periodicals, microforms, audiovisual materials, computer software, CD-ROMs, online resources, and equipment to provide access to school library resources within the school library. Materials purchased with these funds must be circulated from, or used in, the school library media center.
- The funding rate per ADA is approximately \$27.82, based on 2000-01 second period (P-2) ADA.

Program Information

Funds will be apportioned in March 2002. The Curriculum Frameworks and Instructional Resources Division is preparing an application information packet.

This program is not included in the charter school block grant funding model.

Staff Contact: *Barbara Jeffus*, Curriculum Frameworks and Instructional Resources Division; telephone (916) 654-6161; e-mail bjeffus@cde.ca.gov (program)

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/library>

School Safety Programs

CONFLICT RESOLUTION AND YOUTH MEDIATION GRANT PROGRAM

[Budget Act Item 6110-226-0001\(2\)](#)

Resource Code 6315

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$280,000 from the General Fund.

Program Information

Funding for this program is provided to public K–12 schools through a statewide competitive grant process. Up to 28 schools will be eligible to receive funding for conflict resolution and youth mediation programs operating in 2001-02. The grant program provides \$10,000 per school to enable schools to initiate comprehensive programs that teach students how to resolve disputes without resorting to violence.

This program is included in the charter school block grant funding model.

Staff Contact: *Bonnie Williamson*, Education Support Systems Division; telephone (916) 324-6159; e-mail bwilliam@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722;
e-mail SheaA@hdcdojnet.state.ca.us

Web Site: <http://www.cde.ca.gov/spbranch/safety>

GANG RISK INTERVENTION PROGRAM (GRIP)

[Budget Act Item 6110-109-0001](#)

Resource Code 6215

Education Code sections [58730 through 58736](#)

2001-02 Budget Provisions

- The budget provides \$3 million from the General Fund.
- GRIP programs are required to include counseling, sports and cultural activities, job training and information, positive interaction with law enforcement, and teacher in-service training. The programs must also include a full-time, paid, community-based coordinator who is familiar with local gang structures.

Program Information

Funding for this program is allocated to county offices of education through a grant application process. Currently, 15 counties receive support for programs operating in 2001-02. Applications for funds to operate programs in 2002-03 will be mailed to county offices of education in November 2001.

This program is not included in the charter school block grant funding model.

Staff Contact: *Chuck Nichols*, Education Support Systems Division; telephone (916) 323-1026; e-mail cnichols@cde.ca.gov

Web Site: <http://www.cde.ca.gov/spbranch/safety>

HIGH-RISK YOUTH EDUCATION AND PUBLIC SAFETY PROGRAM

[Budget Act Item 6110-212-0001](#)

Resource Code 6575

Education Code sections [47750 through 47773](#)

2001-02 Budget Provisions

- The budget provides \$18 million from the General Fund.
- The High-Risk Youth Education and Public Safety Program includes the High-Risk First-Time Offender Program and the Transitioning High-Risk Youth Grant Program. These grant programs provide funding for county offices of education or school districts to run after-school programs for high-risk youths who are transitioning out of youth correctional

facilities. Students receive a minimum of eight hours of individualized programming each day, including at least four hours of academic instruction.

- The High-Risk First-Time Offenders Program provides education, probation, and social services for first-time offenders, 15 years of age or younger, who meet specified criteria.
- The Transitioning High-Risk Youth Program targets youths who have been committed to a detention facility and who are at a high risk of reoffending.

Program Information

Funding for this program has been allocated to county offices of education and school districts through a grant application process. Currently, 17 programs are designated for funding in 2001-02. Grant funding is for five years. No new applications will be taken until 2002-03.

This program is included in the charter school block grant funding model.

Staff Contact: *Bill Lane*, Education Support Systems Division; telephone (916) 323-5721;
e-mail blane@cde.ca.gov (program)

Daphne Kelley, School Fiscal Services Division; telephone (916) 324-6178;
e-mail dakelley@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/spbranch/safety>

PARTNERSHIP MINI-GRANTS/SAFE SCHOOL PLAN IMPLEMENTATION GRANT PROGRAM

[Budget Act Item 6110-226-0001\(1\)](#)

Resource Code 6310

Education Code Section [35294.5](#)

2001-02 Budget Provisions

- The budget provides \$628,000 from the General Fund. Of this amount \$500,000 is designated for Safe School Plan Implementation grants, and \$128,000 is designated for operation of the School/Law Enforcement Partnership.

- Selected county offices of education provide training to school district staff on a regional basis. The training is designed to help local educators and their law enforcement counterparts in developing comprehensive safe school plans.

Program Information

Funding for the Safe School Plan Implementation Grant Program is provided to school districts through competitive grants. Currently, 95 schools receive funding for implementing a portion of their existing comprehensive safe schools plan. Applications will be available in fall 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Steve Schwendimann*, Education Support Systems Division; telephone (916) 323-5277; e-mail sschwend@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722;
e-mail SheaA@hdcdojnet.state.ca.us

Web Site: <http://www.cde.ca.gov/spbranch/safety>

SAFETY PLANS FOR NEW SCHOOLS

[Budget Act Item 6110-226-0001\(5\)](#)

Resource Code 6310

Education Code sections [35294 through 35294.9](#)

2001-02 Budget Provisions

- The budget provides \$3 million from the General Fund to develop school safety plans for new schools.
- New schools with enrollments of 41 students or fewer will receive at least \$5,000, and new schools with enrollments of 42 students or more will receive a dollar amount per student established at the time of calculation.

- Funding for new schools is to be used to implement a comprehensive safe school plan by adopting programs that address bullying, encourage peaceful dispute resolution, enhance tolerance and acceptance, and promote safe and secure learning environments.
- Education Code* Section [35294](#) *et seq.* prescribes that each school district and county office of education is responsible for developing comprehensive school safety plans for its schools operating any kindergarten and any of grades 1–12.

Program Information

Funding is allocated through an application process administered by CDE's Safe Schools and Violence Prevention Office. All county and district superintendents will receive an application in February 2002. All local educational agencies must reapply for funding annually.

This program is included in the charter school block grant funding model.

Staff Contact: *Steve Schwendimann*, Education Support Systems Division; telephone (916) 323-5277; e-mail sschwend@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/spbranch/safety>

SCHOOL COMMUNITY POLICING PARTNERSHIP GRANTS

[Budget Act Item 6110-226-0001\(3\) and \(4\)](#)

Resource codes 6330 and 6340

Education Code Section [32296](#) *et seq.*

2001-02 Budget Provisions

- The budget provides \$10 million from the General Fund for School Community Policing Partnership grants.

- The budget provides \$700,000 from the General Fund for School Community Violence Prevention grants.

Program Information

The School Community Policing Partnership program funds local educational agencies and their law enforcement partners to implement or expand a school community policing approach to school crime and safety issues. The program provides grants of up to \$300,000 over a three-year period and additional start-up funds of up to \$25,000. Approximately 30 three-year competitive grants are awarded each year. The applications will be available in November 2001.

The School Community Violence Prevention program funds provided in the budget will be allocated by using the same grant award process as is used to allocate School Community Policing Partnership funds.

This program is included in the charter school block grant funding model.

Staff Contact: *Yvette T. Rowlett*, Education Support Systems Division; telephone (916) 445-5737; e-mail yrowlett@cde.ca.gov

Steve Jefferies, California Department of Justice; telephone (916) 322-2781; e-mail JeffriS@hdcdojnet.state.ca.us

Web Site: <http://www.cde.ca.gov/spbranch/safety>

SCHOOL SAFETY AND VIOLENCE PREVENTION GRANTS

[Budget Act Items 6110-228-0001 and 6110-485\(40\)](#)

Resource Code 6405

Education Code sections [32228 through 32228.5](#)

2001-02 Budget Provisions

- The budget provides \$81.1 million from the General Fund (\$10 million from one-time funds) for school safety grants to school districts with any of grades 8–12.

- Funds will be allocated based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school or \$10,000 per district, whichever is greater.
- An additional \$1 million will be allocated to county offices of education, based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school or \$10,000 per county office, whichever is greater.
- Funds may be used for any purpose that improves school safety or that reduces violence among students. Such purposes include the following items:
 - Hiring personnel, such as counselors, school social workers, school nurses, and school psychologists who are trained in conflict resolution
 - Conducting in-service training that helps school staff in identifying at-risk students, in communicating effectively with them, and in referring them to counseling when appropriate
 - Providing on-campus safety devices and meeting safety infrastructure needs
 - Forming partnerships with law enforcement

Program Information

Although funding allocations are generated according to enrollment in grades 8–12, funds may be used for any purpose that improves school safety or that reduces violence among students and need not be limited to benefiting students in those grades.

School safety and violence prevention grants will be printed on Part II of the Consolidated Application, which will be mailed in September 2001. Funds will be disbursed through a special apportionment.

This program is included in the charter school block grant funding model.

Staff Contact: *Louise Chiatovich*, Education Support Systems Division; telephone (916) 445-5695; e-mail lchiatov@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/spbranch/safety>

Special Education Programs

AGES 3–21 SPECIAL EDUCATION FUNDING

Budget Act Item 6110-161-0001

Resource codes: Various

Education Code Section **56000** *et seq.*

2001-02 Budget Provisions

- The budget provides \$2.6 billion from the General Fund and \$665.7 million from federal funds for special education programs for individuals with exceptional needs, including \$2.2 billion for special education instruction for students from three through twenty-one years of age.

Program Information

The special education funding model apportions state aid to local educational agencies based on their ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of individuals with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate by the current year K–12 ADA for each school district, county office of education, and charter school in the SELPA. Funding is adjusted for changes in enrollment, incidence of special disabilities, and equalization aid. The entitlement will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2002.

Growth. The budget includes \$49.2 million to fund growth. The special education growth calculation is based on the difference between the SELPA's prior-year ADA and current-year ADA.

Cost-of-Living Adjustment. The budget provides \$122.9 million for COLAs for the following special education programs: growth, low incidence, nonpublic school/licensed children's institutions (NPS/LCI), program specialist/regionalized services (PS/RS), and regional occupational centers and programs (ROC/Ps). The COLA is allocated on the basis of a fixed dollar amount.

Equalization. The budget provides \$55.9 million in additional aid to equalize special education funding rates among school districts and county offices of education for 2001-02. This amount is expected to fully fund the equalization requirement of Assembly Bill 602 (i.e., that all SELPAs with ADA rates below the statewide target funding rate reach the statewide target).

The budget provides up to an additional \$48.9 million to provide funding increases to SELPAs with the lowest ADA rates. Pending legislation will specify the allocation method for these funds.

Special Disabilities Adjustment. The budget provides \$5.9 million for a special disabilities adjustment, which will continue through the 2002-03 fiscal year.

Nonpublic School/Licensed Children's Institutions. Nonpublic school/licensed children's institution (NPS/LCI) funding is capped at \$120.2 million for 2001-02. The NPS/LCI apportionment reporting form will be posted on the CDE Web site in September 2001.

Nonpublic School Extraordinary Cost Pool. One million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements. A school district is eligible for this funding if a single nonpublic school contract is two and one-half times greater than the prior-year statewide average nonpublic school contract amount plus the current-year COLA (eligibility threshold). For 2001-02, the threshold amount is \$60,755.93, which equals the 2000-01 threshold amount multiplied by the 2001-02 COLA of 3.87 percent. The final filing date for nonpublic school extraordinary cost pool claims for fiscal year 2001-02

is November 30, 2002. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$1 million appropriation, SELPA funding will be prorated accordingly.

Program Specialist/Regionalized Services. Program specialist/regionalized services entitlements will be paid at the First Principal (P-1) Apportionment in February 2002. The 2001-02 rate is calculated by increasing the 2000-01 rate by the 2001-02 COLA percentage. Each SELPA will receive the 2001-02 PS/RS rate multiplied by its total 2001-02 K-12 ADA. Of the \$69 million available, \$1.7 million is reserved for necessary small SELPAs. (In most cases if a SELPA has 15,000 or fewer total ADA, it qualifies as a necessary small SELPA.) The calculation for PS/RS for schools falling into that category will use 15,000 as the ADA number by which to multiply the 2001-02 PS/RS rate.

Regional Occupational Centers and Programs. The budget provides \$4.1 million for regional occupational centers and programs (ROC/Ps) that serve students with disabilities. The COLA is calculated by multiplying the prior-year rate for the program by 3.87 percent.

Per-ADA Increase. The budget provides up to \$48.9 million to increase the per-ADA amount for the special education program. Pending legislation will specify the method of allocating these funds. The ADA increase will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: *Judy Johnson*, School Fiscal Services Division; telephone (916) 323-5185;
e-mail jjohnson@cde.ca.gov

Web Site: http://www.cde.ca.gov/sfsd/special_ed

SPECIAL EDUCATION MANDATED COST CLAIMS SETTLEMENT

[Budget Act Item 6110-161-0001](#) and [Senate Bill 982](#) (Chapter 203, Statutes of 2001)

Resource codes 0000 and 6500

Education Code sections 56836.156 and 56836.157

2001-02 Budget Provisions

- Senate Bill 982 augments Budget Act Item 6110-161-0001 by \$100 million. These funds will increase the state General Fund entitlement for special education on an ongoing basis.
- Senate Bill 982 provides \$25 million on an annual basis each fiscal year for ten years (2001-02 through 2010-11) for a total of \$250 million. This is one-time funding to be allocated to school districts on a per-pupil basis.
- Senate Bill 982 also provides \$270 million on a one-time basis to be allocated in 2001-02 as follows:
 - \$250.5 million to school districts based on ADA reported at the Second Principal (P-2) Apportionment for 1999-00
 - \$10.8 million to county offices of education based on the special education pupil counts reported in December 1999
 - \$2.7 million to SELPAs that existed in fiscal year 1999-00 based on the special education pupil counts reported in December 1999
 - \$6 million to the Riverside County Office of Education

Program Information

Senate Bill 982 enacts the settlement reached between the state and local educational agencies to resolve a 20-year mandate issue.

The \$270 million of one-time funds will be allocated by September 2001. The remaining funding will be allocated at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: *Judy Johnson*, School Fiscal Services Division; telephone (916) 323-5185;
e-mail jjohnson@cde.ca.gov

Web Site: http://www.cde.ca.gov/fiscal/special_ed

LOW-INCIDENCE FUNDING

Budget Act Item 6110-161-0001

Resource Code 6500

Education Code sections [56026.5](#) and [56836.22](#)

2001-02 Budget Provisions

- The budget provides \$10.1 million from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition (i.e., for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

Program Information

The appropriation is based on the December 2000 low-incidence pupil count of 30,194 students. This figure yields a 2001-02 funding rate of \$334.74 per pupil.

This program is not included in the charter school block grant funding model.

Staff Contact: *Judy Johnson*, School Fiscal Services Division; telephone (916) 323-5185;
e-mail jjohnson@cde.ca.gov

Web Site: http://www.cde.ca.gov/fiscal/special_ed

VOCATIONAL TRAINING AND JOB PLACEMENT

Budget Act Item 6110-161-0001

Resource Code 3405

Education Code sections [56470](#) through [56474](#)

2001-02 Budget Provisions

- The budget provides \$7.8 million from the General Fund for vocational training and job placement (WorkAbility I and Transition Services).

Program Information

This program currently funds 50,000 students at 255 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act. Allocations are determined by the number of secondary-school, special education students placed in paid employment positions; an equal base amount per program; and an additional \$50 for each student with a severe disability. The COLA for vocational training and job placement is calculated by multiplying the prior-year rate for the program by 3.87 percent.

This program is not included in the charter school block grant funding model.

Staff Contact: Bob Snowden, Special Education Division; telephone (916) 327-4221; e-mail bsnowden@cde.ca.gov

Web Site: <http://www.cde.ca.gov/spbranch/sed>

AGES 0–2 SPECIAL EDUCATION INFANT FUNDING

Budget Act Item 6110-161-0001

Resource Code 6510

Education Code sections [56425 through 56432](#)

2001-02 Budget Provisions

- The budget provides \$54.3 million from the General Fund for infant programs for children from birth through two years of age. This amount includes \$50.7 million for instructional personnel service units (IPSUs) for infants from birth through two years of age, \$1 million for growth, and \$2.5 million for a COLA.

Program Information

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. The infant apportionment reporting form will be posted on the CDE

Web site in September 2001 and is due back to CDE by early January 2002. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2002.

Growth. In early September 2001 the School Fiscal Services Division will mail Growth program forms, which advise SELPAs of the estimated additional infant units for which they are eligible in 2001-02. The final spreadsheet identifying the additional prorated growth units that SELPAs will receive will be mailed in late September 2001.

Small or Sparse SELPAs. Small or sparse SELPAs (*Education Code* Section [56432\[g\]](#)) will continue to be eligible for infant growth units. Small or sparse SELPAs that have been notified of infant units for 2001-02 that were identified for recapture, and that wish to retain those units, must file a waiver request with the Special Education Division by October 2001. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

Cost-of-Living Adjustment. The COLA for special education infant programs will continue to be allocated on the basis of a fixed dollar amount. The budget provides funding to increase infant rates by an amount equal to 3.87 percent of the statewide target rate.

This program is not included in the charter school block grant funding model.

Staff Contact: *Judy Johnson*, School Fiscal Services Division; telephone (916) 323-5185;
e-mail jjohnson@cde.ca.gov

Web Site: http://www.cde.ca.gov/fiscal/special_ed

2001-02 DEFICIENCY APPROPRIATION

[Budget Act Item 6110-485\(3\)](#)

Resource Code 6500

Education Code Section: None

2001-02 Budget Provisions

- The budget provides \$12 million from the General Fund on a one-time basis to cover deficiencies in the 2000-01 funding of special education programs.

Program Information

The \$12 million will be certified at the First Principal (P-1) Apportionment by February 20, 2002.

This program is not included in the charter school block grant funding model.

Staff Contact: Judy Johnson, School Fiscal Services Division; telephone (916) 323-5185;
e-mail jjohnson@cde.ca.gov

Web Site: http://www.cde.ca.gov/fiscal/special_ed

Specialized Secondary Programs

[Budget Act Item 6110-122-0001](#)

Resource Code 7370

Education Code sections [58800 through 58806](#)

2001-02 Budget Provisions

- The budget provides \$5 million from the General Fund for Specialized Secondary Programs, including \$66,000 for growth (1.4 percent) and \$185,000 for a COLA (3.87 percent).
- The Budget Act specifies that \$1.5 million shall be allocated to Specialized Secondary Programs established before the 1991-92 fiscal year that operate in conjunction with the California State University.

Program Information

Specialized Secondary Programs provide opportunities for students to obtain advanced instruction, in addition to core course work, and skills in technology appropriate to the

curriculum. The additional course of study is rich in curriculum content and innovative instructional methodology. It provides experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subject and occupational field have a positive impact on other curriculum areas, and the quality of teaching and learning is higher throughout the school as a result.

Specialized high schools enable students who demonstrate exceptional ability, interest, or potential to use their talent as they prepare for higher education or the world of work. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. Research on the characteristics of effective high schools, as identified in the New American High Schools Initiative, refers to this concept of a new curriculum. It is recommended that this research be used as a guide to develop and implement Specialized Secondary Program proposals. Requests for applications are sent to county offices of education, districts, and all high school principals each August.

This program is included in the charter school block grant funding model.

Staff Contact: *Jim Greco*, Standards and High School Development Division; telephone (916) 657-4860; e-mail jgreco@cde.ca.gov

Web Site: <http://www.cde.ca.gov/ssp>

Staff Development

ADMINISTRATOR TRAINING AND EVALUATION PROGRAM

[Budget Act Items 6110-193-0001\(1\) and 6110-194-0001\(1\)](#)

Resource Code 7320

Education Code sections [44670.4](#), [44681](#) through [44689](#), [52014](#), and [52015](#)

2001-02 Budget Provisions

- The budget provides \$1.6 million from the General Fund (non-Proposition 98) to support the California School Leadership Academy (CSLA).
- The budget provides \$5.1 million from the General Fund to support regional School Leadership Centers (SLCs).

Program Information

The Administrator Training and Evaluation Program consists of two parts. First, the CSLA, administered by WestEd under a contract with CDE, develops various training materials and works with the SLCs. Second, the SLCs provide support and training to administrators; provide leadership to improve instruction, management, human development, and counseling skills; ensure that curricula, instruction, and materials are suited to the educational needs of each student; develop curricula and instructional materials that include the arts, the humanities, and the physical, natural, and social sciences; promote, facilitate, and ensure active participation of school staff in the school decision-making process; and assist participating persons in using newly acquired skills on the job.

This program is not included in the charter school block grant funding model.

Staff Contact: *William Vasey*, Director, Professional Development and Curriculum Support Division; telephone (916) 323-6440; e-mail Bvasey@cde.ca.gov

ADVANCED PLACEMENT CHALLENGE GRANT PROGRAM

[Budget Act Item 6110-193-0001\(7\)](#)

Resource Code 7274

Education Code Section [52247](#)

2001-02 Budget Provisions

- The budget provides \$16.5 million from the General Fund to fund a maximum of 550 comprehensive high schools during a four-year period. Grants will be awarded in four stages: in Year 1, \$30,000; in Year 2, \$22,000; in Year 3, \$15,000; and in Year 4, \$7,500.

- A school district may apply on behalf of eligible schools in its jurisdiction. Comprehensive public high schools meeting at least one of four funding criteria are eligible to receive grant funding.

Program Information

The grant program is intended to ensure that all eligible high schools have four Advanced Placement courses available or accessible to interested and prepared students. State funds are also available to assist students with the Advanced Placement examination fee.

In addition, CDE will allocate approximately \$900,000 of federal funds to schools that meet the third and fourth funding priority criteria under the Advanced Placement Challenge Grant program (schools with low college participation rates and schools with a majority of students who qualify for the free or reduced-price meal program).

This program is included in the charter school block grant funding model.

Staff Contact: *Sallie L. Wilson*, Professional Development and Curriculum Support Division;
telephone (916) 323-5765; e-mail swilson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pr/ap>

BILINGUAL TEACHER TRAINING PROGRAM

[Budget Act Item 6110-193-0001\(3\)](#)

Resource Code 7275

Education Code sections [52180 through 52186](#)

2001-02 Budget Provisions

- The budget provides \$1.7 million from the General Fund, including \$24,000 for growth (1.4 percent) and \$65,000 for a COLA (3.87 percent).
- Grants are awarded through an application process to 13 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year data for each center.

Program Information

The Bilingual Teacher Training Program (BTTP) was established to prepare teachers in the appropriate methodologies used to accelerate acquisition of English and the academic development of English learners. Thirteen centers provide training in teaching methods designed to support Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Training prepares teachers to obtain authorizations for Crosscultural, Language, and Academic Development (CLAD) and Bilingual Crosscultural, Language, and Academic Development (BCLAD) examinations that were developed and are administered by the Commission on Teacher Credentialing. BTTP centers also offer classes to help teachers in fulfilling the CLAD second-language requirement.

This program is not included in the charter school block grant funding model.

Staff Contact: *Maritza Giberga*, Professional Development and Curriculum Support Division; telephone (916) 323-5539; e-mail mgiberga@cde.ca.gov

David Almquist, Professional Development and Curriculum Support Division; telephone (916) 324-5686; e-mail dalmquist@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pd/bttp.html>

HIGH SCHOOL COACHING EDUCATION AND TRAINING PROGRAM

[Budget Act Item 6110-193-001\(4\)](#)

Resource Code 7282

Education Code sections [35179.1 through 35179.3](#)

2001-02 Budget Provisions

- The budget provides \$1 million from the General Fund.
- Through this program, California public secondary schools may submit applications for grants to offset the costs of sending athletic coaches to an education and training program that emphasizes the components set forth in [Education Code Section 35179.1](#). Grants cover

half of the cost of the education/training program and are considered “matching” reimbursement grants.

Program Information

Applications for reimbursement through the California High School Coaching Education and Training Program may be obtained from CDE or the California Interscholastic Federation.

This program is not included in the charter school block grant funding model.

Staff Contact: Donna Bezdecheck, Learning Support and Partnerships Division; telephone (916) 657-5085; e-mail dbezdech@cde.ca.gov

Student Academic Partnerships

[Budget Act Items 6110-143-0001 and 6110-142-0890](#)

Resource codes 3831 and 3840

Education Code sections 99300 through 99307

2001-02 Budget Provisions

- The budget provides \$10 million (\$8 million from federal Goals 2000 funds and \$2 million from the General Fund) to be used for competitive grants to local educational agencies for tutoring services, with highest priority for funding given to those agencies that propose to train and hire college students as academic tutors in English–language arts and mathematics.

Program Information

Under this program local educational agencies will be responsible for the day-to-day supervision of tutors, but LEAs may contract with institutions of higher education to provide general oversight and to recruit and train tutors. Institutions of higher education may permit tutors to receive academic credit for their related fieldwork experiences in lieu of or in addition to a salary.

This program is not included in the charter school block grant funding model.

Staff Contact: *Kathie Scott*, Professional Development and Curriculum Support Division;
telephone (916) 323-4711; e-mail kscott@cde.ca.gov

Supplemental Grants

[Budget Act Item 6110-235-0001](#)

Resource codes: Various

Education Code sections [54761.2](#) and [54761.3](#)

2001-02 Budget Provisions

- \$233.8 million is provided from the General Fund, including \$3.1 million for growth (1.4 percent) and \$8.7 million for a COLA (3.87 percent).
- Appendix 3 shows the allocation of these funds to programs.

Program Information

The local educational agency's allowance must be deposited pursuant to the program designation made in October 1995. These funds will be allocated in a single payment that is planned for December 2001.

The Legislature established supplemental grants to equalize categorical aid over a three-year period beginning in 1989-90. School districts could use the funds to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the "supplemental grant" funding. With the sunset of the supplemental grant legislation, the Legislature continued the funding but allowed districts to redesignate the programs that would receive the grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program's funding. Subsequently, additional redesignations were allowed, and the "final, final window of opportunity" closed on October 1, 1995, as cited in *Education Code* Section [54761.2](#). Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the

locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

Supplemental grants are included in the charter school block grant funding model.

Staff Contact: Judith Bell, School Fiscal Services Division; telephone (916) 323-5833;
e-mail jubell@cde.ca.gov

Teacher Recruitment Centers

[Budget Act Item 6110-229-0001](#)

Resource Code 6255

Education Code Section [44751](#)

2001-02 Budget Provisions

- The budget provides \$9.4 million from the General Fund for the Sacramento County Office of Education to operate six regional teacher recruitment centers.

Program Information

The Sacramento County Office of Education awarded grants of \$1.4 million each to six Teacher Recruitment Initiative Program (TRIP) centers in December 2000. The centers opened in January 2001. Made up of school districts, county offices of education, and colleges and universities, the centers were established in regions with low-performing schools in which 20 percent or more of teaching staff hold emergency credentials. Teacher recruitment efforts include outreach, credential and career counseling, and marketing incentives.

The locations of the six centers are available on the CalTeach Web site.

This program is not included in the charter school block grant funding model.

Staff Contact: Robert Cervantes, Professional Development and Curriculum Support Division; telephone (916) 323-6127; e-mail rcervantes@cde.ca.gov

Web Site: <http://www.calteach.com> (CalTeach Web site)

Teaching as a Priority Block Grant

Budget Act Item 6110-134-0001

Resource Code 6265

Education Code Section 44735

2001-02 Budget Provisions

- The budget provides \$118.7 million from the General Fund for a block grant to be awarded on a competitive basis to school districts to provide incentives to employ and retain teachers in low-performing schools.
- School districts apply for funding on behalf of their schools.
- Funding will be allocated to participating school districts based on the number of students enrolled in schools ranked in the bottom half of Academic Performance Index (API) scores. Schools ranked in deciles 1, 2, and 3 will receive one and one-half times the per-pupil funding of schools ranked in deciles 4 and 5.
- Teacher recruitment and retention incentives may include, but are not limited to, signing bonuses, improved work conditions, teacher compensation, and housing subsidies.

Program Information

In 2000-01, the Teaching as a Priority program awarded grants totaling \$100.7 million to 277 school districts out of 579 school districts that were eligible for funding. CDE staff will conduct application workshops for the 2001-02 funds in fall 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Robert Cervantes*, Professional Development and Curriculum Support Division; telephone (916) 323-6127; e-mail rcervantes@cde.ca.gov

Web Site: <http://www.cde.ca.gov/pr/tap/rfa.html>

Teenage Pregnancy Prevention Grant Program

Budget Act Item 6110-485(23)

Resource Code 6245

Education Code sections [8920 through 8929](#)

2001-02 Budget Provisions

- The budget provides \$3.5 million in one-time monies from the General Fund to support existing grantees.

Program Information

The Teenage Pregnancy Prevention Grant Program targets children and youths at high risk of adolescent pregnancy and childbearing. The program supports school-community partnerships that develop comprehensive prevention programs in elementary and secondary schools. The programs are based on proven, effective teenage pregnancy prevention strategies. They address locally identified needs, measurable results, risk factors, and target populations. Thirty-seven programs that represent the state's diversity of large, small, urban, and rural communities in 26 counties were selected through a competitive grant process. Grantees serve more than 200,000 students (53,000 elementary, 110,000 middle, and 42,000 high school) in more than 300 schools.

This program is included in the charter school block grant funding model.

Staff Contact: Norma Munroe, Learning Support and Partnerships Division; telephone (916) 653-4512; e-mail nmunroe@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cyfsbranch/lsp/health/TPPG.home.page.htm>

Tenth-Grade Counseling

Budget Act Item 6110-108-0001

Resource Code 7375

Education Code sections [48431.6 and 48431.7](#)

2001-02 Budget Provisions

- The budget provides \$10.9 million from the General Fund, including \$149,000 for growth (1.44 percent) and \$407,000 for a COLA (3.87 percent). If growth funds are insufficient, CDE may adjust the per-pupil growth rates to conform to available funds.
- The funding rate per the California Basic Educational Data System October 2000 grade-ten enrollment will be approximately \$24.78. This increase reflects the 3.87 percent COLA.
- Growth funding will be allocated on an equal basis per tenth-grade student. If growth funding is not sufficient to fund all growth units, the growth funding will be reduced on a pro rata basis.

Program Information

A single allocation to all school districts based on the number of students enrolled in grade ten as of October 2000 will be made in December 2001.

This program is included in the charter school block grant funding model.

Staff Contact: *Paul Meyers*, Education Support Systems Division; telephone (916) 445-6773; e-mail pmeyers@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549;
e-mail ncook@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/fiscal/categorical/program18.htm>

Testing Programs

CAREER TECHNICAL ASSESSMENT

[Budget Act Item 6110-113-0001\(2\)](#)

Resource Code 0000

Education Code Section [60607](#)

2001-02 Budget Provisions

- The budget provides \$843,000 from the General Fund for administration, continued development, scoring, and reporting.

Program Information

The Assessments in Career Education (ACE) program offers end-of-course examinations that recognize students who demonstrate outstanding achievement in selected career-technical areas. Recognition on this examination provides a record of student achievement on the student's high school transcript.

ACE consists of five examinations in Agricultural Core, Computer Science and Information Systems, Health Care–Level 1, Food Service and Hospitality, and Technology Core. In spring 2001 approximately 30,000 students participated in an ACE examination.

This program is not included in the charter school block grant funding model.

Staff Contact: *Mark Fetler*, Standards and Assessment Division; telephone (916) 651-8623; e-mail mfetler@cde.ca.gov

Web Site: <http://www.cde.ca.gov/statetests/ace>

ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT

[Budget Act Items 6110-113-0001\(5\) and 6110-485-0001\(36\)](#)

Resource Code 0000

Education Code sections [60810 through 60812](#)

2001-02 Budget Provisions

- The budget provides \$14.5 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- An additional \$500,000 is available to fund district apportionments for an estimated 333,000 English learners expected to enter the public school system in 2001-02.

Program Information

The assessment identifies five levels of development. It is to be given to English learners within 30 days of enrollment and then annually on a date set by the State Superintendent of Public Instruction.

This program is not included in the charter school block grant funding model.

Staff Contact: Mark Fetler, Standards and Assessment Division; telephone (916) 651-8523;
e-mail mfetler@cde.ca.gov

Web Site: <http://www/cde.ca.gov/statetests/eld/eld.html>

GOLDEN STATE EXAMINATION AND THE GOLDEN STATE SEAL MERIT DIPLOMA

[Budget Act Item 6110-113-0001\(1\)](#)

Resource Code 0000

Education Code sections [51450 through 51455](#) and [60650 through 60652](#)

2001-02 Budget Provisions

- The budget provides \$14.9 million from the General Fund for administration, continued development, scoring, and reporting.

Program Information

More than 1.3 million students participate annually in the *Golden State Examination (GSE)*. To date, 14,588 graduates have been awarded the Golden State Seal Merit Diploma (this total does not include spring 2001 *GSE* results).

The *GSE* consists of two testing administrations. The winter administration consists of five examinations: high school mathematics, economics, government/civics, reading/literature, and written composition. The spring administration consists of ten examinations: first-year algebra, geometry, economics, government/civics, U.S. history, biology, chemistry, physics, second-year coordinated science, and Spanish language.

All examinations include multiple-choice and written-response components and are aligned to state content standards. The science examinations also include a laboratory task. The Spanish-language exam includes a listening component.

Mathematics and science results may be used to determine eligibility for the Governor's Scholar Program (Senate Bill 1688, Chapter 404, Statutes of 2000).

This program is not included in the charter school block grant funding model.

Staff Contact: *Richard Diaz*, Standards and Assessment Division; telephone (916) 657-3011;
e-mail rdiaz@cde.ca.gov

Web Site: <http://www.cde.ca.gov/statetests/gse/gse.html>

HIGH SCHOOL EXIT EXAMINATION

[Budget Act Item 6110-113-0001\(6\)](#)

Resource Code 0000

Education Code sections [60850 through 60856](#)

2001-02 Budget Provisions

- The budget provides \$14.8 million from the General Fund for administration, continued development, scoring, reporting, and apportionment of the *High School Exit Examination (HSEE)*. There is additional funding of \$3 million (one time) in Item 6110-485 (41) for *HSEE* workbooks and \$12 million in Item 6110-113-0001(7) for STAR and *HSEE* item development.

Program Information

The State Board of Education approved the *High School Exit Examination* in December 2000. In spring 2001 the first test was offered to ninth graders, who took it voluntarily. In the 2001-02 school year, the *HSEE* will be offered to ninth graders and required for tenth graders. Designated testing days are March 5, 6, and 7, 2002. Optional dates for year-round schools are set for May 7, 8, and 9, 2002.

Districts must notify parents about *HSEE* testing. Assistance materials are posted at the *HSEE* Web site (see below). Upcoming materials will include district and school *HSEE* handbooks, *HSEE* teacher and student guides, and staff development and training materials.

This program is not included in the charter school block grant funding model.

Staff Contact: Jan Chladek, Standards and Assessment Division; telephone (916) 657-3011;
e-mail jchladek@cde.ca.gov

Web Site: <http://www.cde.ca.gov/statetests/hsee/hsee.html>

STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM

[Budget Act Item 6110-113-0001\(4\)](#)

Resource Code 0000

Education Code sections [60640 through 60648](#)

2001-02 Budget Provisions

- The budget provides \$65.6 million from the General Fund for administration, continued development, scoring, reporting, and apportionment associated with the Standardized Testing And Reporting program. There is additional funding of \$12 million in Item 6110-113-0001(7) for STAR and *HSEE* item development.

Program Information

The STAR program consists of three examinations: *Stanford 9*, *California Standards Tests*, and *Spanish Assessment of Basic Education/2*. These examinations are administered statewide to students in grades 2–11. Results for all students are reported by July 15 of each year, and results for subgroups are reported by August 15 of each year.

This program is not included in the charter school block grant funding model.

Staff Contact: Phil Spears, Standards and Assessment Division; telephone (916) 657-3011;
e-mail pspears@cde.ca.gov

Web Site: <http://www.cde.ca.gov/statetests/star/star.html>

Tobacco Use Prevention Education

[Budget Act Items 6110-101-0231 and 6110-102-0231](#)

Resource codes 6650, 6660, 6670, and 6680

Health and Safety Code sections [104350 through 104480](#)

2001-02 Budget Provisions

- The budget provides \$27 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades 4–12. To receive these funds, school districts must have a board-adopted policy that prohibits tobacco use anytime, anywhere on district-owned or leased facilities, grounds, and vehicles.
- County offices of education will be allocated \$3.8 million of the \$27 million to hire a coordinator to provide oversight, technical assistance, and training for school districts within the county.
- School districts will be allocated \$23.2 million of the \$27 million. The funding for grades 4–8 is based on ADA and is allocated as a part of the Consolidated Application process. The funding for grades 9–12 is allocated through a competitive request-for-applications process.

Program Information

The purpose of the Tobacco Use Prevention Education Program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part of the program planning. The school, parents, and the larger community must be involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, their ability to succeed in school.

This program is not included in the charter school block grant funding model.

Staff Contact: Gerald Kilbert, Learning Support and Partnerships Division; telephone (916) 657-2810; e-mail gkilbert@cde.ca.gov

Web Site: <http://www.cde.ca.gov/healthykids>

Transportation

[Budget Act Item 6110-111-0001](#)

Resource codes 7230, 7235, and 7240

Education Code sections [39800 through 39860](#) and [41850 through 41857](#) (pupil transportation); and [42290 through 42293](#) and [42300 through 42303](#) (small school district bus replacement)

2001-02 Budget Provisions

- The budget provides \$502.6 million from the General Fund for pupil transportation, including \$6.7 million for growth (1.4 percent) and \$18.7 million for a COLA (3.87 percent).
- Base allocations for the transportation of severely handicapped/orthopedically handicapped (SH/OH) students (Resource Code 7240) will amount to approximately \$187.6 million of the total appropriation.
- Base allocations for home-to-school transportation (Resource Code 7230) will amount to approximately \$314.9 million of the total appropriation.
- The budget also provides \$4.4 million from the General Fund for small school district bus replacement (Resource Code 7235), including \$58,000 for growth (1.4 percent) and \$164,000 for a COLA (3.87 percent).

Program Information

The Advance Apportionment for pupil transportation will be made in September 2001 and will be followed by monthly payments through June 2002. In the September advance, the current-

year appropriations will be distributed proportionately to the receipt of prior-year allowances plus the growth and COLA adjustments for 2001-02.

In April 2002, following the processing of the 2000-01 Annual Report of Pupil Transportation, which is due on October 15, 2001, the Advance Apportionment will be recertified to reflect actual 2000-01 costs.

For the replacement applications submitted in September 2000 for the 2001-02 small school district bus replacement program, funds have been awarded according to the rankings assigned in January 2001. The California Department of General Services contract prices for school buses used in the January 2001 rankings were used to determine the grant amounts.

The transportation program is not included in the charter school block grant funding model.

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Web Site: <http://www.cde.ca.gov/fiscal/categorical/program12.htm>

Vocational Education

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

[Budget Act Item 6110-166-0890](#)

Resource Code 8240

Education Code sections [12050 through 12060](#)

2001-02 Budget Provisions

- The budget authorizes an expenditure of \$130.4 million in federal funds to improve secondary and post-secondary vocational and technical education programs in California. Of this amount, \$120.7 million is allocated to K–12 agencies.

- Pursuant to a Memorandum of Understanding between CDE and the Chancellor's Office of the California Community Colleges, funds are distributed based on enrollment counts in vocational and technical education courses in high schools, regional occupational centers and programs, adult schools, and community colleges. Secondary and post-secondary programs have separate formulas.

Program Information

Annual funding applications are available from the CDE Standards and High School Development Division and the Chancellor's Office of the California Community Colleges. Completed applications must include a local four-year plan for vocational education. Local plans must address federal Perkins Act mandates and provide for the evaluation of student outcomes based on four core performance indicators.

This program is not included in the charter school block grant funding model.

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Web Site: <http://www.cde.ca.gov/perkins>

WORKFORCE INVESTMENT ACT

[Budget Act Item 6110-165-0001](#)

Resource codes 5600 and 6700

Education Code Section [33117.5](#)

2001-02 Budget Provisions

- The budget provides \$7 million from the General Fund to match federal Workforce Investment Act (WIA) funds.

- The State Superintendent of Public Instruction allocates funds to support education in conjunction with occupational skills training. The funds are to be allocated in the following order of priority: (1) CalWORKs youths eligible for WIA services; and (2) systems-building initiatives that will affect all students.

Program Information

This funding is allocated to local school districts, independent regional occupational centers and programs, and county offices of education. It supports educational activities similar to those previously provided under the Job Training Partnership Act (JTPA), the predecessor to WIA. The funds promote collaboration among agencies in local communities to improve the delivery of youth services, especially work-related education and training.

In 2001-02, the funding will support various activities, including:

- Participation of regional occupational centers and programs and adult education programs in one-stop career centers
- Demonstration projects for local educational agencies in partnership with local workforce investment boards or local youth councils
- Communities and Schools for Career Success (CS²), currently based in three local sites

This program is not included in the charter school block grant funding model.

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Year-Round Education Grants

[Budget Act Item 6110-224-0001](#)

Resource codes 0000 and 7380

Education Code sections [42260 through 42268](#)

2001-02 Budget Provisions

- The budget provides \$80 million from the General Fund for operational grants (Resource Code 0000), including \$1.1 million for growth (1.4 percent) and \$3 million for a COLA (3.87 percent).
- The budget provides \$1.4 million from the General Fund for implementation grants (Resource Code 7380).
- Applications for grants are received annually. If claim requests exceed funds available, payments may be prorated.

Program Information

Application and information packages for 2001-02 were mailed in July. The postmark date to return applications to CDE was August 31, 2001.

The State Allocation Board increased the lease-purchase program costs avoided per pupil to \$1,353 in December 2000. This increase was implemented beginning in the 2001-02 grant year.

This program is not included in the charter school block grant funding model.

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